Distance Learning and Student Services
Members Council Meeting

July 11 – 12, 2018
Florida State University
Tallahassee, Florida
Wednesday, July 11 - Agenda

8:30 – 9:00 a.m.  ***Continental Breakfast***

9:00 – 9:10  Welcome and Call to Order

9:10 – 9:15  FLVC Future Meetings Update

9:15 – 10:15   Executive Director Updates

10:15 – 10:30  ***Morning Break***

10:30 – 11:15  Discussion of By-Law Revision

11:15 – 11:30  Florida Board of Governors Update

11:30 – Noon  Florida College System Update

Noon – 1:00 p.m.  *** Lunch ***

1:00 – 2:45  DLSS MC Directed Workgroup Time

2:45 – 3:00  ***Afternoon Break***

3:00 – 3:45  Institution Showcase

3:45 – 4:00  Wrap-Up and Adjournment
Welcome and Call to Order

Josh Strigle, Chair
FLVC Future Meeting Update

Josh Strigle
Executive Director Updates

Dr. John Oppen
State Authorization – Delays??

- The USDOE has issued a notice intended to delay the implementation of certain section of the state authorization rules until 2020.
- Because the official publication did not get published as required until July 3rd, there is some confusion about if things are delayed or not.
- Bottom line state authorization is still the law for any state where you are providing instruction.
- The feeling is that the Department will eventually work out the delay it intended for July 1.
- A summary of what is already in effect.
State Authorization – Not Delayed

• **State regulations.** For both institutional authorization on professional licensure programs, institutions need to know the requirements of any state in which they are recruiting and/or enrolling students.

• **SARA requirements** (see the [SARA Manual](#)). These remain in effect for member institutions.

• **Federal regulations currently in effect:**
  - 34 CFR 43(b) – Institutional Information (Student Complaint location);
  - 34 CFR 71 and 34 CFR 668.72 (c) (2) Misrepresentation – with specific language about professional licensure;
  - 34 CFR 17(g)(2) – at registration or enrollment, in writing, notify students of any projected additional student charges (proctoring).

• **Department of Defense (DoD) Memorandum of Understanding (MOU)** requires participating institutions to comply with all state authorization requirements for providing distance education to participate in the Tuition Assistance Program for active duty military students.
State Authorization – Delayed??

- 34 CFR 600.2 Definitions: State Authorization Reciprocity Agreement – DELAYED
- 34 CFR 600.9 (c) State Authorization for distance education or correspondence courses – DELAYED
- 34 CFR 668.50 – Institutional disclosures for distance or correspondence programs – DELAYED

For more information on this see the WCET Frontiers Blog - [https://wcetfrontiers.org/2018/07/05/the-announcement-of-the-delay-was-delayed-but-the-result-is-a-delay/](https://wcetfrontiers.org/2018/07/05/the-announcement-of-the-delay-was-delayed-but-the-result-is-a-delay/)
Catalog Program Enhancement Project

- Catalog Program Upload is updated
- Project Included:
  Support all Program Delivery Methods in Upload and Reporting
  - All Distance Learning: 100% (AD)
  - Primarily Distance Learning: 80-99% (PD)
  - Hybrid Blend: 50-79% (HB)
  - Primarily Classroom: <50% (CL)
  - Supports Transfer Program Admission Information
  - Profiles Of Career & Technical Education (CTE) Centers throughout the state
  - Programs Offered By CTE Institutions
Training will be scheduled in July and August 2018 for the changes in the Program Upload to incorporate the Delivery Method and advising system updates.
Updated User Guides, Templates and Schema—Now Available

USER GUIDES
Documents to help successfully work with the FloridaShines Course Catalog.

DATA UPLOAD

Institutional Data Administrator Guide
Updated: 5/18/2018
A user guide for Institution Data Administrators covering uploading of course and program data, setting data defaults, and exporting data for SREB.

Schema Notes
Updated: 4/20/2018
Overview of the required data schema for data uploads. Describes the relationships between the data elements and the behavior of the upload process.

Data Upload Schema
Updated: 4/30/2018
For Seasoned Catalog Admins

• Updated Fields:

  ◦ DeliveryID became DeliveryMethod (see updated response options)
  ◦ After CIPChoiceID, the following columns are added to incorporate the Advising fields:

    • CIPTrackLevel
    • ForeignLanguage
    • CommonProgramPrerequisiteOption
    • ASAAOption
    • ContactEmail
    • ExternalDegreeAuditCode
    • IsLimitedAccess
    • SupportsAdvisingAudit
Proctored Testing Website Project

- Dev Phase 1 Complete:
  ◦ Updated of Current Testing Center Database
  ◦ FAQs being updated

- Dev Phase 2: Scheduled for Fall 2018
  ◦ Addition of Faculty Content
  ◦ Update of Database, as needed
Contracts and Licensing- In Process

- Quality Matters
  - Lead: Tom Tu
- Proctored Testing ITN
  - Heather Thompson
- Adobe CLP
  - Heather Thompson
- Updated Contract Website is in development for Fall 2018
Canvas

• Available in July

• Anticipated uses:
  ◦ Serve as Master Class Repository
  ◦ FLVC internal professional development
  ◦ FALSC professional development services to members
  ◦ DLSS professional development services to members
  ◦ OER testing, proof-of-concept, and professional development services
Civic Literacy Exam

Section 1007.25, F.S.: Students must have the option to demonstrate competency through successful completion of a civic literacy course (AMH X020, POS X041) or by achieving a passing score on an assessment.

Update:
- The Orange Grove collection has been created for SUS users.
- Waiting for further instructions from FCS.

FSC and SUS
- Establish policy and procedure for the statewide Civic Literacy exam to be managed by FLVC
- Provide FLVC with a list of what institution representatives are to have access on the schedule identify in procedure documentation
- Provide FLVC with names of a system representative for SUS & FCS.

FLVC
- Establish collection within The Orange Grove
- Authorized institution users to access exam files
- Formats: Canvas, Word, and Excel
- Review and update as outlined in FCS/SUS Civic Literacy procedures
Textbook and Instructional Materials Survey

- Analysis underway- draft report available end of August 2018
- Institutions will be provided with their data and methodology used in analysis
  - 27,959 Respondents. 22,303 respondents completed all questions
  - Six institutions had over 1,000 participants! UCF had a very impressive participation level of 4,284.
  - 2016 had 22,906 Respondents.
Student Services Updates
Get Ready for College - Helpful Tools for Success

9th Grade
Freshman College Checklist
Discover your interests and get involved.

10th Grade
Sophomore College Checklist
Explore careers and get valuable work experience.

11th Grade
Junior College Checklist
Select colleges and plan to visit.

12th Grade
Senior College Checklist
Finalize college preparations and graduate high school!
The College Checklist

Freshman Year

**Fall**
- Take the most challenging (and realistic) course load for which you are eligible.
- Create a MyCareerShines account and complete the assessments, so you can begin thinking about colleges and careers that fit your interest.
- Your school counselor can be a great resource. Make an appointment to meet with one of them and seek their advice on college planning.
- Go to FloridaShines and download Florida’s College & Career Planner to choose the right classes to prepare you for college.
- Get involved in clubs, activities, and community involvement, look great on a college application.
- Plan a challenging second-year course load.
- Make your summer count. Continue to build credentials (awards, volunteer hours, etc.).
- Complete all reading assignments so they are ready to turn in the first week of the year. Remember reading more than what is required is always helpful!

**Spring**
- Practice makes perfect! Take the PSAT to get some practice and familiarize yourself with the SAT.
- Get involved with your extracurricular and volunteer activities. Be a leader in and outside of school.
- Start preparing for the ACT by taking practice tests and studying.
- Your GPA counts! Stay on track with your coursework. If you’re struggling, ask your teachers and school counselors for help. Download helpful academic resources on FloridaShines.

**Summer**
- Don’t forget to visit MyCareerShines and research colleges and careers that interest you.

Sophomore Year

**Fall**
- Begin your college search. Go to FloridaShines and check out the College and University Profile tool.
- Consider taking the SAT or ACT. Ask your school counselor for more information about valuable prep tests.
- Study your professional resume. Even if you’re not ready to get a job, learning how to write and present a resume is a skill that will come in handy throughout life. MyCareerShines offers a resume builder; all you need is an account!

**Spring**
- Plan a challenging third-year course load. Make sure and contact one of your school counselors to discuss Dual Enrollment courses.
- Find a summer job. A steady summer job can offer valuable work experience, allow you to earn money, and will help you along your path to college and a successful career.
- Find programs and camps to attend. Check with your school counselor to decide if summer classes are appropriate.

**Summer**
- Maintain your second semester grades and receive the best senior letters/senior citations.
- Complete and submit all college applications by their deadlines.
- Check that colleges received all materials: applications, letters of recommendation, and test scores.
MyCareerShines

System Overview

PROGRAM TOTALS SINCE JULY 2015

569,373
Total Registered Users

880,392
Total Number of Completed Assessments

TOTAL PARTICIPATING LOCATIONS

2,700
Middle/H.S.

451
College/Adult
## FIND A CAREER

MyCareerShines can help you land the career of your dreams. Learn about yourself. Explore careers. Make a plan for education. Prepare for work. It all starts here.

<table>
<thead>
<tr>
<th>Plan Your Future</th>
<th>Care for, Educate, or Entertain People</th>
<th>Grow, Design, or Build Things</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Manage Money, People, or Logistics</th>
<th>Imagine, Create, or Communicate</th>
<th>Discover, Invent, or Innovate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn about careers in business, finance, transportation and distribution.</td>
<td>Learn about careers in arts, audio-visual technology, communications and marketing.</td>
<td>Learn about careers in STEM and information technology.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Protect or Govern</th>
<th>Newsletter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn about careers in public safety and government.</td>
<td>Stay informed. Sign up for our monthly newsletter.</td>
</tr>
</tbody>
</table>

## MAKE A PLAN

Register or log in to MyCareerShines for free online education and career planning tools.

**Middle & High School Students**
- **Register or Log In**

**Parent Portal**
- (Middle and High School)
- **Register or Log In**

**College & Adult Students**
- **Register or Log In**

**Job Seekers**
- **Register or Log In**

Going to college and earning a degree are just the first steps. Finding a career you love is what it's all about.
ENERGY

Are you interested in next-generation power generation? Do you like using science and math to solve problems? The energy field might be a place for you to shine.

Career Pathways

The Energy career has three career pathways:

- Design: Individuals who design power plants or energy transmission systems.
- Installation and Maintenance: Individuals who install and maintain electrical transmission lines or equipment.
- Management: Individuals managing power plants.

Meta-Major: Science, Technology, Engineering and Math

Are you interested in a STEM major but not sure what you want to do? Check out the STEM meta-major at your local state college. A meta-major is a collection of associate degree programs aligned to a general career area, such as energy. Because all programs under the meta-major have common courses, you can pursue a relevant course of study before deciding on a specific degree program.

Education-Career-Income Connection

Energy offers a range of careers with varying education requirements and income levels.

<table>
<thead>
<tr>
<th>Training, Certificate or Associate’s Degree</th>
<th>Bachelor’s Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrician</td>
<td>Fuel Cell Engineer</td>
</tr>
<tr>
<td>Solar Photovoltaic Installer</td>
<td>Electrical Engineer</td>
</tr>
<tr>
<td>Electrical Drafter</td>
<td>Wind Energy Engineer</td>
</tr>
<tr>
<td>Electrical Power-Line Installer</td>
<td>Energy Engineer</td>
</tr>
<tr>
<td>Electrical Engineering Technologist</td>
<td>Biomass Power Plant Operator</td>
</tr>
<tr>
<td>Fuel Cell Technicians</td>
<td>Hydroelectric Production Manager</td>
</tr>
<tr>
<td>Power Plant Operator</td>
<td>Geothermal Production Manager</td>
</tr>
<tr>
<td>Nuclear Technicians</td>
<td>Nuclear Engineer</td>
</tr>
</tbody>
</table>
A week long event of sessions that provided attendees with statewide resources to learn about topics related to college and career.

Coming Fall 2018!

In an effort to continue to promote your institutions, we will plan to give away prizes during the event. We would like to advertise “for a chance to win college swag”.

For additional information, please contact Ashley, athimmes@flvc.org.
Common Prerequisite Manual Enhancements

![Course Table](https://www.floridashines.org/CPD)

**Bachelors of Science**

**Track 1**

120 Hours  
CIP 03.104

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC-010 and</td>
<td>BSC Course Title and</td>
<td>4</td>
</tr>
<tr>
<td>BSC-010L</td>
<td>BSC Course Title Lab</td>
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<td>BSC-011 and</td>
<td>BSC-011 Course Title and</td>
<td>3-4</td>
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<tr>
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<td>BSC-011L Course Title</td>
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<tr>
<td>CHM-045 and</td>
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<td>CHM Course Title Lab</td>
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<tr>
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<td>CHM-046L</td>
<td>CHM Course Title Lab</td>
<td></td>
</tr>
<tr>
<td>PHY-053 and</td>
<td>PHY Course Title and</td>
<td>4</td>
</tr>
<tr>
<td>PHY-055L</td>
<td>PHY Course Title Lab</td>
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</tr>
</tbody>
</table>
March and April continue to be the biggest months year after year.

In the months of March, April, and May there were 35,935 total applications, which accounts for approximately 55% of the total applications during the year.

FLVC is conducting research to identify updates and changes needed to the application. These changes include:

- Identification
- Immigration Status
- Financial Aid Disclaimer

ICUF institutions would like to join the TSAA process. This request is currently under review at FLVC.
Transient Student Admissions Application

Student Applications Created per Month by Academic Year

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>5,938</td>
<td>1,091</td>
<td>2,935</td>
<td>4,612</td>
<td>4,134</td>
<td>3,630</td>
<td>2,716</td>
<td>12,903</td>
<td>15,471</td>
<td>8,790</td>
<td>4,190</td>
<td>4,472</td>
<td>70,882</td>
</tr>
<tr>
<td>2017-2018</td>
<td>5,635</td>
<td>684</td>
<td>2,990</td>
<td>5,444</td>
<td>4,132</td>
<td>3,844</td>
<td>2,800</td>
<td>11,371</td>
<td>15,770</td>
<td>8,794</td>
<td>4,179</td>
<td></td>
<td>65,643</td>
</tr>
</tbody>
</table>
Future-Proofing
Looking at Tea Leaves and Anticipating Change

John Opper
July 11, 2018
Tea Leaves and Some Hard Data

• The result of a 15 minute presentation at a WCET Summit Meeting in June. Thank you Sally Johnstone and NCHEMS!
• Some additional information that has come to me over the last 6 months in scanning the Chronicle and Inside Higher Education...
• Concern about increasing chatter about the need to increase competition from the private sector in the education space.
• Student career goals/path and a lack of fit with degree programs – the search for alternative pathways
• Mounting evidence...Maybe
GAME ON!

Student Success
Reinventing Credits

"[Higher Education] is a business that doesn't know it is going out of business"
— Mark Cuban, April 2014

www.edsurge.com/n/2014-04-22-mark-cuban-s-foray-into-the-edtech-industry
Environmental Influencing Factors

• A loss of confidence in higher education
• Rising tuition and fees
• Student loan debt
• Decline in state support for public education
• A crowded marketplace of education providers
A Loss of Confidence in HE?

- Sixth, the value of a college degree as a device to signal knowledge, intelligence, discipline, ambition, and integrity is fraying, jeopardizing the economic advantages of a university education. The earnings advantage of college graduates relative to high school diploma holders is not rising as previously, as employers find that too many college graduates lack the positive distinctive qualities they want in new employees. Too many students of meager academic performance attend college; grade inflation allows nearly everyone to graduate who persists. The prestige elite schools are increasing viewed as altogether superior institutions to less selective colleges and universities. - Forbes
Pew, Gallup and WSJ Surveys

• More than four in 10 Americans agreed, for example, that “for most high school students today, pursuing a college degree is not a worthwhile investment because it will lead to student debt with little chance of finding a good-paying job”

• The roughly two-fifths of respondents who said they were dissatisfied with four-year colleges were asked to choose among five reasons why. A majority, 55 percent, said it was because they "cost too much to attend" and 43 percent chose "they don't provide students with useful real-world skills”

• The concerns about the price of college and student debt are real, and those concerns are likely driving the doubts about whether college is "worth it”

• A Wall Street Journal/NBC poll published in September found Americans fairly evenly divided over whether getting a four-year degree was "worth the cost," with 47 percent agreeing that it wasn't "because people often graduate without specific job skills and with a large amount of debt to pay off"
A More Challenging Marketplace

• U.S. not-for-profit colleges and universities are segregating into winners and losers — with winners growing and expanding and losers seeing the first signs of a death spiral.

• The shake out in the traditional college and university sector will accelerate as new education paradigms continue to come online and meet the needs of students, at all ages, who are looking for an education that will make them more employable. That often doesn’t require investing $100,000 in a traditional four-year degree.

• “This can’t go on indefinitely,” Legon said about online enrollment growth, which has continued even as overall higher education enrollment has fallen. “Although there’s still some growth to be had in online enrollment, it’s not infinite in scope. In the longer run, there will have to be winners and losers if this competition continues.” – Ron Legon - QM
The State Funding Shell Game

*All figures shown are in 2016 dollars

FL – 19.1%
The State Funding Shell Game

A Lost Decade in Higher Education Funding
State Cuts Have Driven Up Tuition and Reduced Quality

AUGUST 23, 2017 | BY MICHAEL MITCHELL, MICHAEL LEACHMAN, AND KATHLEEN MASTERSOHN[1]

25 Years of Declining State Support for Public Colleges
An Era of Neglect | The Tipping Point | Equalizers No More | Explore State Support by College | Who Foots the Bill?

Explore how state and federal support has declined as a share of overall revenue—putting a greater burden on students—at more than 600 four-year public colleges and universities since 1987.

Tuition Grows in Importance

Annual report on public higher education finance shows more states relying more heavily on tuition, even in a year when appropriations rose nationally.

By Rick Seltzer | March 29, 2018

The number of states leaning heavily on tuition to pay for instruction at public colleges and universities grew last year, surpassing a significant symbolic milestone.
A Symbiotic Relationship

- A total of 28 states used tuition to generate more than 50 percent of their total educational revenue in the 2017 fiscal year, according to the State Higher Education Executive Officers association’s annual State Higher Education Finance report.
- It was the first time more than half of states were recorded relying more on tuition dollars than on government appropriations.
- Exactly 25 states did so in 2016.
Outstanding student loan debt in the U.S. has tripled over the last decade, surpassing auto and credit card debt and only second to housing debt, and now stands at almost $1.5 trillion.

- Average student loan debt per borrower: $26,700
- Between 2004 and 2014, the US saw an almost 90% increase in the number of student loan borrowers, in addition to a nearly 80% uptick in average balance size
- The number of current student loan borrowers is about 9 million, down from its 2012 peak of 12 million.
- Half of student loan borrowers are under 25 years of age
- The monthly payment on a $25,000 student loan is approximately $280

Florida Numbers:
- 2015 graduates with student loan debt: 53%
- Average debt: $23,379
Any New Concerns?

• The bulk of higher education policies under which we operate today were enacted during a 20-year period of significant growth in high school graduations and college enrollments.
• Will enrollments flatten or decline?
• What are the implications of operating within a 20-year old policy structure?
• The ethnic makeup enrolling students will continue to change and challenge higher education.
The Decline in High School Graduates


Figure 1.1. Total U.S. Public and Private High School Graduates (Actual and Projected) 1979 to 2032

The Decline in High School Graduates

2013-2030
Nation: -4.0%

The map shows the projected decline in high school graduates from 2013 to 2030 across different states, with certain states experiencing a decrease of more than 10% and others showing an increase.
Leadership Challenges

Figures from:

Figure 1.1. Total U.S. Public and Private High School Graduates (Actual and Projected) 1979 to 2032

The Challenge of a Different Student Mix

Figure 2.4. Total U.S. Public and Private High School Graduates, by Race/Ethnicity, School Years 2000-01 to 2012-13 (Actual) through 2013-14 to 2031-32 (Projected)
Florida – We Have Some Time

State Profile for Florida

Overall High School Graduate Trends

- 4th highest producer of high school graduates with 178,700 high school graduates, on average, projected per year between school years 2011-12 and 2031-32.

- The total number of graduates is projected to increase by 13.2% between 2011-12 and 2024-25, the next highest year for Florida.

- Florida generates about 14.0% of the South's total, on average

- Public & Private: Public projections begin SY2011-12

120K 140K 160K 180K
111.1K 193.0K 162.3K
Assumptions

• Continued funding outlook as projected
  ◦ No fiscal corrections, recessions or significant market downturns
• No terrorist or natural disasters that would adversely affect the state economic outlook
• Current high school graduates can be transitioned to higher education at the same or increased rates.
To Summarize

• Confidence in higher education is being adversely affected by perceived high costs and student debt as compared to starting salaries
  ◦ Student debt has climbed to 1.5 Trillion dollars and has become a major concern across all surveys of public opinion
• Nationally tuition and fees have continued to climb
  ◦ The level of state support has declined with the difference being made up by increased tuition and fees
  ◦ There will be resistance to raising tuition and fees as policymakers and the public focus increasingly on affordability
• Nationally, student HS graduations have flattened out and are headed toward a decline. Institutions are likely to be very sensitive to small percentage declines. Florida increasing through 2024.
To Summarize

• The majority of current higher education leadership has only known periods of expansion and increasing revenues and may not be prepared for the fiscal challenges ahead
• The student population growth in the future will be increasingly made up of sub-populations that have proven challenging for higher education to graduate
• Pressure will increase for institutional performance and PBF
• Online program enrollments may begin to peak and competition may lead to market saturation for some programs
  ◦ Competition and market saturation for some degree programs is leading to a downward spiral for some institutions
• There may be some evidence that students are searching for alternative degree program models – private sector influences?
To Summarize

• There are very limited options for increasing revenue to higher education institutions given projected enrollment declines, declining state support, tuition and fees already at perceived high levels and mounting student loan debt.
Future Strategy

- Affordability!
- Plug the leaks
  - Easier to keep than capture new enrollment – Advising!
- Take a hard look at operations and plans for online program growth
  - Be realistic about market saturation for some programs
  - Look forward to LEAN and MEAN
- Collaboration vs Competition
- Maximize outreach to high school students – build relationships
  - Dual enrollment
  - Early enrollment – 2to 4yr transition programs
  - FLVC Virtual College Week – Florida Shines
- Technology expenses will have to produce (ROI)
  - How far we have come!
Future Strategy

• Study your numbers
  ◦ What does your local enrollment data look like now and in the future?
  ◦ What is the retention rate in your online courses and programs?
  ◦ What technologies are we using or should we be using to generate a more efficient operation?
  ◦ In what areas does it make sense to collaborate with my peers?
  ◦ How can the FLVC help me?

  ◦ It is not the most intellectual of the species that survives; it is not the strongest that survives; but the species that survives is the one that is able best to adapt and adjust to the changing environment in which it finds itself.
Morning Break

10:15 – 10:30 a.m.
Discussion of By-Law Revision

Josh Strigle
Florida Board of Governors Update

Dr. Nancy McKee
Florida College System Update

Dr. Karinda Barrett
Lunch

12:00 – 1:00 p.m.
DLSS Members Council
Directed Workgroup Time

Josh Strigle
Afternoon Break

2:45 – 3:00 p.m.
Institution Showcase

Dr. Phil Simpson
Eastern Florida State College
Wrap-Up and Adjournment
Thursday, July 12 - Agenda

8:30 – 9:00 a.m.  ***Continental Breakfast***
9:00 – 10:00  City University of New York Readiness Research Virtual Presentation
10:00 – 10:15  Discussion of Presentation and Implications
10:15 – 11:00  Workgroup Updates
11:00 – 11:30  Discussion of Vendor Presentation Policy
11:30 – 11:45  Discussion of Concerns and Items of Interest for Future Meetings
11:45 – Noon  Wrap-Up and Adjournment
City University of New York
Student Readiness Research
Virtual Presentation

Claire Wladis
Discussion of Presentation and Implications

Josh Strigle
Kendall St. Hilaire
DLSS MC Workgroup Updates

Josh Strigle
Instructional Designer
Professional Development

Robbie Sparrow
Online Faculty Readiness / Quality

Kelvin Thompson and Deidre Price
Contracting and Shared Services

Joseph Riquelme and Michelle Franz
Online Student Services

Victoria Brown and Josh Strigle
Proctoring Website and Resources

Joseph Riquelme
QM FL Consortium

Michael Nathanson Vicki Westergard
Agile Innovation

Joseph Clark
Discussion of Vendor Presentation Policy

Josh Strigle
Dr. John Oppen
Discussion of Concerns and Items of Interest for Future Meetings

Josh Strigle
Wrap-Up and Adjournment

Josh Strigle