



THE STATUS OF PRIOR LEARNING ASSESSMENTS IN FLORIDA COLLEGES AND UNIVERSITIES

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THE STATUS OF PRIOR LEARNING ASSESSMENTS IN FLORIDA COLLEGES AND UNIVERSITIES

The State of Florida offers a wide variety of opportunities for students to accelerate their educational experience through the use of prior learning assessments (PLA). From national tests to portfolios based on experiential learning, institutions facilitate credit inclusion from a variety of perspectives. There are clear differences between institutions in the Florida College System (which includes community colleges and former community colleges that now offer limited baccalaureate programs), those in the State University System, and independent colleges and universities. The latter two groups are much more likely to offer substantial prior learning opportunities. Independent colleges, where tuition is higher but state subsidies are limited, demonstrate the most versatility and flexibility in offering students opportunities for prior learning credit.

Prior learning assessment (PLA) is the process of evaluating and awarding college credit for knowledge and competencies that students have learned outside of the classroom to accelerate the student's course of study allowing him/her to achieve their desired certification or degree quicker and advance in today's workforce. In Florida, PLA as determined by each College or University, may include awarding college credit to students through a combination of the following:

- **National Examinations** including *International Baccalaureate (IB)/Advanced Placement (AP)/College Level Examination Program (CLEP)/Defense Activity Test and Examination Services Subject Standardized Tests (DSST)/Excelsior (ECE) exams/Advance International Certificate of Education (AICE)* from Cambridge International Examinations; *Caribbean Advanced Proficiency Exams (CAPE)*;
- **Challenge Examinations** developed by individual departments and faculty to test a student's ability to fulfill the expected outcomes for a particular course through learning obtained outside of the classroom (may include elements of experiential portfolios or competency-based assessments and may be called credit by examination);
- **Military-Related Credits** earned through American Council on Education and DSST Program and documented on SMART/AARTS transcripts;
- **Prior Learning Assessments**, or Experiential Portfolios, developed by students to showcase their experiences as aligned to course or program competencies; and
- **Credit by Certification** validated by licensure, graduation, or industry certifications.

POLICY CONTEXT

A survey of policies, procedures, processes, and availability was conducted on the status of PLA in the State of Florida. Public and private colleges and universities were included. All institutions used as examples in this document are contained in Appendix A, with institutional URLs for additional information. Documentation reviewed included catalogs, websites, and institutional policies (Appendix B). When needed, clarification of documented policies and procedures was obtained by contacting the specific institution.

In the survey, it was clear that national credit examinations form the bulk of PLA used to accelerate students' educational experience. All of Florida's public universities award credit in national IB, AP, CLEP and DSST exams. Competency-Based Assessments or Portfolio Evaluations, however, are not available within the public university structure.

Several private Florida institutions, by contrast, do provide a process to include other prior learning assessments into a student's program of study. A widespread set of policies provide students with the opportunity to request a Course Challenge Exam that permits them to showcase their knowledge, skills, and abilities in a particular content area as defined by individual course learning outcomes. These examinations are typically overseen at the department level and comprised of a variety of types of assessments that depend upon the department's philosophy, procedures, and processes.

Independent institutions and members of the Florida College System provide a wider variety of opportunities for students to demonstrate their skills. In addition to using national exams for credit, a majority of institutions provide students with a variety of strategies to accelerate their academic experiences; only one institution offers strictly IB, AP, CLEP, and DTTS exams. Of the remaining institutions, all offer a combination of review of prior certifications and experiences, Challenge Exams and Portfolio Review. In the following section, representative policies for PLA are presented from a variety of institutions. In general, for those institutions permitting the use of a type of PLA, the policies and procedures are fairly consistent across institutions.

Complete Florida. In 2013, the Florida Legislature established the Complete Florida Degree Program (FS1006.735) for supporting Florida's adult learners in the completion of associate or baccalaureate degrees that are aligned to high-wage, high-skill workforce needs, with priority given to veterans and active duty members of the U.S. Armed Forces. Through this initiative, UWF serves as the lead institution and coordinates with Florida College System institutions, state universities, and private postsecondary institutions to facilitate adult student access and completion to post-secondary education. The student population will be provided with a single point of access to information and links to programs, student and library support services and other required electronic resources. As part of the initiative, competency-based instructional and evaluation tools that assess prior performance, experience, and education for the awarding of college credit will be developed and implemented. A strong student support system will frame the integration of such experiences, including advising, structured portfolio development, and use of prior learning assessments.

This degree completion initiative will facilitate student completion through a combination of already in-place credit awarding options, purposeful advising with the intention of creating an individualized program of study for the adult learner, and use of courses embedded with competency-based instruction and aligned assessments to reduce the time of instruction.

Complete Florida is designed for qualified Floridians to complete a college degree within a reasonable and flexible timeframe using innovative approaches such as online learning, accelerated courses and intentional advising and coaching. Other states including Louisiana, Oklahoma, Kentucky, Texas, Wisconsin and College for America at Southern New Hampshire University have launched similar initiatives to bring these former students back to college and into degree programs designed to incorporate both traditional credit previously earned and credit for prior learning through assessment.

Developing an initiative exclusively for the adult learner allows the opportunity to customize the experience by pacing of studies to fit into busy schedules with work, family and life obligations. Adults need flexibility in their learning with accelerated courses, flexible course schedules and student services customized to fit their needs. This legislatively funded initiative will allow Florida to leverage its extensive, highly recognized online learning experience and its existing infrastructure and services afforded to online students. Financial aid and scholarships will be important to this population of learner as well as use of any opportunity to finish the degree

with DANTES credit, CLEP or use of credit by examination (Prior Learning Assessment) and competency-based learning.

Highlighted Best Practices in Colleges. Among Florida College System institutions, **Polk State College** (PSC) has one of the most comprehensive Prior Learning Assessment program. PSC's program was developed by a CAEL-certified consultant who trained the faculty on the program prior to implementation. She continues to serve as the adjunct instructor for the Portfolio Development course and is currently working on online education for faculty and program directors.

PSC administers and/or accepts CLEP, VUE and Prometric testing as well as tests for various courses that have been developed by institutional departments. In addition, the college offers credit through Portfolio submission. In accordance with the CAEL recommendations, PSC has a very robust web site offering to inform students of PLA through Portfolio. The website allows the student to view an informational PowerPoint presentation on Prior Learning Assessment Through Portfolio Development, view the PLA Process Map, and download the PLA Portfolio Development Guidelines and forms.

If a student meets the criteria for seeking credit for prior learning, he/she must file a request to pursue PLA. If the program director approves the request, the student meets with the program director to determine whether to independently develop the Portfolio or enroll in the Portfolio Development Course. The fee for PLA is \$50 per credit requested.

At **Broward College**, accelerated options for adults include a prior learning assessment program and Armed Forces Education Experiences. The Prior Learning Assessment program permits the academic recognition of learning outside of the College classroom which may be developed from "travel, military service, volunteer work, work experience, intensive self-directed study, and employment-related training programs and seminars." The type of assessment is determined by the faculty who are responsible for the courses and assessments can include one or more of these types of assessments: "written or performance tests, preparation of a portfolio that describes student learning and how it was acquired, evaluation of student certificates and licenses, and interviews with faculty members." Assessment fees are "generally \$7 per credit hour" and letter grades are not awarded. There is not a limit for the credit hours that can be earned, but students must earn at least 25% of their credit hours in courses offered by Broward College. (Broward College, <http://www.broward.edu/academics/accelerated/Pages/default.aspx>)

Students at **Eastern Florida State College** can participate in the Credit for Adult Experiential Learning (CAEL) process for credit awarding. If there is not an examination (e.g., CLEP) available for a course, the student can register for SLS 1371, Experiential Portfolio Development, to help them frame their life and work experiences for college-level credit. In this class students create portfolio(s) that are submitted to faculty for recommendations for credit in the Associate of Arts electives. Students pay \$50 per submitted portfolio in addition to course tuition. (Eastern Florida State College, <http://www.easternflorida.edu/academics/career-technical-programs/documents/cael-information-2012.pdf>)

Career Academies: High School to Post-Secondary Institutions. Career Academies are middle and high school voluntary learning communities that focus on careers and workforce development, while at the same time, deliver an integrated college-prep curriculum. Career Academies

have strong partnerships with employers, the community and higher education. At multiple Florida College System institutions, as well as the University of West Florida, students who have completed their high school education at a Career Academy can earn credits at the post-secondary institution for participating in the Career Academy and for certifications that the student has earned. At UWF, in participating programs, graduates of a Career Academy can earn up to 12 lower division credits once they have completed 12 hours at UWF.

Examples of the process at representative colleges include:

- **Seminole State College.** Career Pathways (formerly Tech-Prep): “This partnership program between Seminole State College and Seminole County Public Schools allows students to earn free college credit in technical areas that apply toward an Associate in Science (A.S.) degree or technical certificate. Students also may use this credit toward electives in the Associate in Arts (A.A.) degree. In Florida, the Career Pathways program ties directly to the Gold Seal Scholarship. Students who complete a defined sequence of courses in high school with at least a “B” average in the sequence and also pass the assessment are eligible for college credit for corresponding courses at Seminole State. To have the college credit posted to their transcripts, students must enroll in and complete at least one college-level class at the College within two years from the date of high school graduation. Students also must complete the Request for Career Pathways Credit form. More information is available at www.seminolestate.edu/career-pathways.” (Seminole State College, <http://www.seminolestate.edu/policies-procedures/procedures/instruction/4.0303>)
- **Eastern Florida State College.** High School Articulated Credit: “Current or recent Brevard Public School students can get a jump-start in a Career & Technical Program at EFSC through Advance Standing Credit. Save time and money through free tuition and books for career and technical programs at the public school level.” (Eastern Florida State College, <http://www.easternflorida.edu/academics/career-technical-programs/high-school-articulated-credit.cfm>)

INVENTORIES OF PRACTICES: PUBLIC UNIVERSITIES

Public universities across Florida typically permit two major types of PLA. All institutions are required by state policy to grant credit based on results from national examinations. Most institutions also permit students to complete some type of departmental challenge examination to demonstrate student knowledge, skills and abilities in department or discipline content. Military-related credit is also widely accepted across the public university system.

National Examinations

National examinations or experiences accepted by public universities include AP, IB, CLEP, DSST, ECE, and AICE. Several institutions also accept CAPE. The Florida Articulation Coordinating Committee establishes passing scores as well as “course and credit equivalents for national examinations” (<http://www.fldoe.org/articulation/pdf/acc-cbe.pdf>). Within those requirements, institutions have aligned their internal policies for the passing score, amount, level, and type of credit that can be awarded via credit generated from national examinations. The range of credit hours that can be earned through successful completion of national examination is 30-45.

Challenge Examinations

One of the most common ways that students can showcase their competency for a specific course is through a challenge examination. These types of assessments are defined in various ways throughout Florida. Descriptions are copied from university websites, including catalogs, policies, and procedures. Example descriptions of departmental examinations at universities include:

- **Florida A&M University.** Department examinations and dean waiver: “Academic departments may offer students opportunities to receive credits through departmental course examinations. Individual departments determine if and when a student can take advantage of this opportunity. Interested students are encouraged to contact the appropriate departments. Academic deans may determine if a course/courses may be waived for a student in technical areas of studies based on documented life experience and/or proficiencies.” (Florida A&M Catalog, <http://www.famu.edu/index.cfm?catalog&Credit-By-ExaminationList>)
- **University of Central Florida.** Credit by examination: “Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.” (UCF Catalog, <http://catalog.ucf.edu/policies/accelerated-educational-opportunities>)
- **University of West Florida.** Course credit by proficiency: “UWF also offers credit for specific courses through a proficiency examination (or assessment) as determined by the academic department. No fees will be assessed. Students should contact the academic department to make arrangements for an examination (or assessment) of proficiency to be given. The grade for the credit by proficiency will be submitted to the Office of the Registrar. Grades will be recorded and UWF’s grading system and policies will be applied. A student who previously attempted a course or is currently enrolled in a course may not use the credit by proficiency option for that course. Students may attempt to earn credit by proficiency in a specific course only once, regardless of whether the examination (assessment) is passed or failed. Undergraduate degree-seeking students may request permission to take an examination for undergraduate course credit. A total of thirty (30) semester hours of credit by examination may be applied to an undergraduate degree. Proficiency exams may be taken on the pass/fail basis. Credits earned by examination when taken pass/fail become part of the maximum six semester hours or two courses (whichever is greater in credit) allowed on the pass/fail basis. All other pass/fail regulations apply. ... Students must be enrolled in UWF at the time the proficiency is assessed (exam is given) and credit is awarded.” (UWF Office of the Registrar, <http://uwf.edu/registrar/credexam.cfm>)

- **Florida Gulf Coast University.** Credit by Examination: “FGCU colleges and departments may offer examinations for academic credit to undergraduate students upon request. The colleges or departments must be directly contacted concerning the availability of examinations.” (FCGU Catalog, <http://www.fgcu.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6>)

Military-Related Credits

The Military and Veteran population is a critical one to the State of Florida’s institutions. All institutions include credit options for Military-related credits. Commonly used practices include credit generated through the American Council on Education (ACE) and DSST Program (38 exams). The Florida Board of Governors and the Florida State College System have established regulations for college credit for military training and education courses (http://www.fldoe.org/board/meetings/2012_12_12/140302.pdf; http://www.flbog.edu/documents_regulations/regulations/6.013FINALMilitaryVeterans.pdf.) Descriptions are copied from web-based documentation, including catalogs, policies, and procedures.

- **Florida Gulf Coast University.** Military service: “Official credentials from military service schools will be evaluated on the basis of American Council on Education (ACE) recommendations. Credit may be granted when courses are equivalent to those offered by FGCU; however, recommendations by the ACE are not binding upon the University. For more information, refer to Transfer of Coursework section as well.” (FCGU Catalog, <http://www.fgcu.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6>.)
- **Florida Atlantic University.** Military Service School Credit – Undergraduates: “The University may award up to 10 credits of Military Service School credits toward admission, as evaluated and recommended in the American Council on Education publication, Guide to the Evaluation of Educational Experiences in the Armed Services. Acceptability of such credit will be determined by the individual college. Alternatively, up to 8 credits of the maximum 10 may be granted for ROTC credit. Credit earned for ROTC courses will be acceptable for advance standing or degree credit and such credit will be considered free electives. To apply for such credit, military veterans or active duty service members should submit one of the following forms of documentation, and evidence of appropriate test scores on the DSST Examination Program (formerly DAN TES Subject Standardized Tests) in college and technical subjects. See DSST exams and scores below the required documentation details.” (FAU Catalog, <http://www.fau.edu/academic/registrar/catalog/academics.php#acceleration>)

Credit by Certification

Credit by Certification is not formally used in any of the public institutions. In some cases certification may be used as part of a portfolio or credit by examination process. For example, at UWF, students may concurrently be in both a class and certification course (e.g., CGS 3284 and MCSA) where they prepare for the industry certification examination and earn college credit (there is no current process for students who may already have earned a certification prior to attending UWF).

INVENTORIES OF PRACTICES: PUBLIC COLLEGES

Two- and four-year colleges in the public Florida College System have a great deal of flexibility in how they implement PLA. Colleges have been very effective and progressive in the use

of PLA to support students in aligning previous experiences to credit. The majority of them offer some PLA options to help students accelerate their time to completion.

National Examinations

Examinations mirror those accepted by the Universities and include some combination of AP, IB, CLEP, DSST, ECE, AICE, and CAPE. Each institution has established policies for the passing score, amount, level, and type of credit that can be awarded via credit generated from national examinations. Many Colleges accept up to 45 credits of national examination credit or up to 75% of the credit required for an associate degree.

Challenge Examinations

Florida College System institutions are more likely than public universities to offer challenge examination opportunities for students. Descriptions of challenge-related assessments include those from the following institutions:

- **Florida State College at Jacksonville.** Competency-Based Assessments: “1. Competency-based assessments, such as hands-on performance assessments, course project or portfolio assignments, or other faculty-administered competency assessments may be developed for college credit and workforce credit courses. 2. The originating faculty member develops the assessment and scoring procedures. 3. The originating faculty member ensures that all faculty who teach the course have an opportunity to review and to provide input into the assessment. 4. The originating faculty member completes the College Course Challenge Exam (CCCE) Credit by Examination: New Exam Approval form available from the registrar’s office, attaches relevant assessment materials, documents the review by other faculty, and initiates the approval process. 5. The approved assessment is forwarded to the appropriate program manager(s) or associate dean. The program development office maintains a list of all approved assessments. 6. Students wishing to take an assessment must contact the program manager or associate dean to arrange for administration of the assessment. Regular full-time faculty who are currently certified to teach the course may administer the assessment. 7. If credit is to be awarded, the faculty member or program manager completes the Application for Non-College Sponsored Credit available from the registrar’s office and submits it to the registrar’s office for entry on the student’s transcript.” (Florida State College at Jacksonville, <http://www.fscj.edu/mydegree/accelerated-college/credit/assessment.php>)
- **Florida Keys Community College.** Credit-By Institutional Examination: “A student may challenge the content of certain college and vocational credit courses and earn credit upon successful completion of an institutional exam. A student may not apply for course credit through an FKCC institutional exam if a CLEP or DANTES examination is available. Students should be aware that FKCC institutional exams may not be offered for certain courses due to the nature of the course content. ... A student who successfully completes an institutional exam with a score of 80% or higher (75% or higher for the NLNexam) will be awarded credit for the course. Students may not attempt Credit by Institutional Exam more than once in the same course. Credit earned through an institutional exam cannot be used to satisfy FKCC’s residency requirement. For additional information contact the Office of Community Education, Workforce and Testing at Key West Campus or the Center Directors at the Middle or Upper Keys Centers.” (Florida Keys Community College, <http://www.fkcc.edu/skins/userfiles/file/Advising/TESTING.pdf>)

- **Northwest Florida State College.** Course Challenge Examination: “Option (Comprehensive Examination for Credit): Eligible students may earn credit in designated vocational and college credit courses through successful completion of the college’s Course Challenge Examination. The comprehensive examination is intended to verify skills and knowledge acquired through prior learning experiences and is available for designated courses. Normally this examination is not available for credit in courses for which a CLEP examination is available; the challenge exam option is not available for college preparatory instruction or most general education courses; and is intended for degree-seeking students that have accumulated a minimum of fifteen (15) hours in residence with NWF State College.” (Northwest Florida State College, <http://www.nwfsc.edu/SACS/documents/CatalogAndStudentHandbookPg52-53.pdf>)
- **Palm Beach State College.** Challenge Exams: “Palm Beach State College has identified certain courses within the curriculum as being eligible for earning credit or hours through a challenge examination. If the student achieves a passing score on the examination, credit or hours will be awarded to the student’s transcript.” (Palm Beach State College, <http://www.palmbeachstate.edu/prior-learning/>)

Military-Related Credits

Florida Colleges are friendly to students in the Military and Veteran population. All institutions include credit options for Military-related credits. Credit generated through the American Council on Education and DSST Program can be included into programs at the great majority of institutions. Descriptions are copied from web-based documentation, including catalogs, policies, and procedures and are regulated by the State Board of Education.

- **Chipola College.** Armed Forces Education Experience: “The college will grant credit for military education for specific fields of study under the following conditions: if it applies to the major field of study, and the credit has been evaluated and recommended as suitable for postsecondary credit by the American Council on Education’s Guide to the Evaluation of Educational Experiences in the Armed Services. College credits will be treated as transfer credits to Chipola, provided the student is eligible for admission. Credit will be accepted and posted to the student transcript only after enrollment at Chipola College and completion of at least 12 semester hours of college-level courses with a 2.0 GPA or better. It is the responsibility of the student to initiate this process at Admissions and Records after enrolling at Chipola.” (Chipola College, <http://www.chipola.edu/registrar/admission-transfer-credit.htm>)
- **St. Johns River State College.** Credit Awarded For Armed Services Educational Experiences: “In addition to that mandated by Florida Statute 1007.27, credit may be granted for military education that has been evaluated and recommended as appropriate for postsecondary credit by the American Council on Education’s Guide to the Evaluation of Educational Experiences in the Armed Services. After enrollment in the College, a student may request such credit by providing appropriate documentation to the academic department. Credit will be considered for transfer only if the credit satisfies specific course requirements in the student’s selected degree program. If a student wishes to change his/her program, he/she is responsible for requesting in writing that the transfer credits be re-evaluated.” (St. Johns River State College Catalog, <http://www.sjrstate.edu/catalog1213.pdf>)
- **Pasco-Hernando Community College.** Defense Activity Of Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST): “Students may be awarded up to 45 credit hours of college credit based upon passing scores on the Defense Activity of

Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST), in accordance with credit-by examination course equivalents and the maximum credit guaranteed for transfer as determined by the Florida Department of Education's Articulation Coordinating Committee. The College will award credit but not assign grades or quality points to courses associated with the Defense Activity of Non-Traditional Education Support (DANTES), Subject Standardized Tests (DSST)." (Pasco-Hernando Community College, <http://www.phcc.edu/sites/default/files/content/board-rules/br321.pdf>)

- **Seminole State College.** Specified Credit Earned While in Military Service: "A student who has served continuously for six months or more of active duty in one of the regular military services (not reserve) may request college credit for training and experience in accordance with the recommendation of the American Council of Education. To receive such credit at Seminole State, the request must be for similar courses offered at the College." (Seminole State College Catalog, http://www.seminolestate.edu/catalog/studentinfo/alternative-credit/alternative_credit)

Prior Learning Assessment

Multiple institutions use Prior Learning Assessments as a way for students to accelerate their time to degree. Some institutions use CAEL processes and policies, including having students take a class to create portfolios for review for college credit. Others incorporate processes for credit by examination into the submission of examinations or portfolios. Descriptions are copied from web-based documentation, including catalogs, policies, and procedures.

- **Edison State College.** Credit by Assessment of Prior Learning Experience (PLE): "Students may seek credit for courses required within their degree program, based on prior learning, where an accelerated mechanism is not defined through statewide articulations, testing or transfer of credit. The assessment of learning shall take place through means consistent with best practices of measuring college-level learning. Assessment methods may include, but are not limited to, written and oral examinations, portfolio evaluations, interview assessments, and project or product evaluations. Students will be required to submit relevant documentation for review by a faculty member in the discipline. The PLE program is designed to assess prior experiences, translate them into college classroom learning outcomes and consequently college credits. Learning may result from work experience, employment-related training programs and seminars, volunteer work, travel, military service, non-accredited college courses, or intensive self-directed study. Assessment of prior learning will ensure student competency in course and program outcomes. If a student can demonstrate prior learning from experience, the College will award credit for achievement rather than have the student repeat the learning sequence. Information concerning such assessments may be secured from the associate dean in the discipline area." (Edison State College, <http://catalog.edison.edu/content.php?catoid=3&navoid=163#>)
- **Palm Beach State College.** "The Prior Learning Portfolio is the process that involves the identification, documentation and assessment of learning acquired through formal and informal study. The learning may include independent study, volunteering, non-credit courses or workshops. The Prior Learning Portfolio process allows students to verify that they already possess the skills and/or knowledge required in some college level courses. The prior learning portfolio demonstrates that the student has mastered the course learning outcomes of the course." (Palm Beach State College, <http://www.palmbeachstate.edu/prior-learning/prior-learning-portfolio.aspx#student>). Faculty are compensated based on Palm Beach State Salary Schedule for Prior Learning Assessment.

- **Chipola College.** Experiential Learning: “Students may be awarded college or workforce development credit based on special training, work experience, and/or demonstrated skills obtained outside the traditional classroom. Credits will be awarded for skills and knowledge directly related to a particular program of study, not simply for years of work experience. Training, experience, and/or skills must be evaluated and documented before credit is awarded; therefore, tests may be administered for verification purposes. Students may attempt tests no more than one time. A maximum of 25% of college credit or workforce development hours may be awarded. Students will not have experiential learning credit posted on their transcript until they have completed 12 college credit semester hours or 360 workforce development hours at Chipola, have earned a 2.0 GPA, and are currently enrolled. All experiential learning students must complete the last 15-college credit semester hours or the last 450 workforce development hours at Chipola College. For degree completion, at least 25 percent of semester credit hours, or the equivalent workforce development hours, must be earned through instruction at Chipola College.” (Chipola College, <http://www.chipola.edu/registrar/admission-transfer-credit.htm>)

Credit by Certification

Credit by Certification is used by several Colleges, primarily in technical or career-type academic area. Descriptions are copied from web-based documentation, including catalogs, policies, and procedures.

- **Hillsboro Community College.** “Students may apply to receive experiential credit for work experience from one of the following areas: licensed practical nurse; radiography; paramedic; TECO Controls Analyst Program; TECO Field Engineering Program; TECO Lineman Training Program; TECO Plant Electrician; TECO Substation Electrician Program. HCC will determine how much experiential credit will be awarded.” (Hillsboro Community College, http://www.hccfl.edu/sacs/draft_report/documents/AdminProc5.01_002.PDF)
- **Palm Beach State College** awards credit for licensure, certification examinations, and completion of programs: “Advanced Placement of Apprenticeship Courses, Health Core Courses for PSAV programs, Dental Assisting to Dental Hygiene AS Degree, Radiologic Technologist AS Degree, FDLE Corrections Academy of Law Enforcement Academy to Criminal Justice AS Degree, Florida State Fire College to Fire Science AS Degree, Educator Preparation Institute Equivalency for EPI 0010, and Professional Pilot License Credit Course Equivalencies.” (Palm Beach State College, <http://www.palmbeachstate.edu/prior-learning/>)
- **College of Central Florida** awards credit for A+ Certification, Networking+ Certification, MCSE Certification, and Server+ Certification, Correctional Officer Training School, Law Enforcement Officer Training School, and Certified Professional Secretary Examination. (College of Central Florida Catalog, <http://www.cf.edu/smartcatalog/1449.htm>)
- **St. Petersburg College.** Industry Certifications for Credit: “If you’re currently certified in a profession, you can receive up to 15 free academic credits toward certain A.S. degrees at SPC. Contact the program director of your academic area or the Career Pathways Outreach Specialist at 727-341-3392 for more information. You will need to complete a Request for Credit form, attach the appropriate certificate or documentation and mail it to the address at the bottom of the form. You are not charged a fee and a grade of “P” (Pass) will be recorded for these credits. You will need to enroll in your chosen A.S. degree or certificate program at SPC within 2 to 3 years of earning the certification, depending on the program. For more information, please see the full list of Statewide Articulation Agreements for

INVENTORIES OF PRACTICES: INDEPENDENT INSTITUTIONS

Independent institutions are not subject to the same regulatory requirements as public institutions, and offer students a more varied range of options for PLA, from national examinations to challenge examinations, to military-related credit. As in the Florida College System institutions,, several options for credit by certification are offered.

National Examinations

The common set of examinations or experiences are accepted by independent institutions, including AP, IB, CLEP, DSST, ECE, and AICE. Each institution has established policies for the passing score, amount, level, and type of credit that can be awarded via credit generated from national examinations. The range of credit hours that can be earned through successful completion of national examination is 30-45.

Challenge Examinations

Competency for a specific course is demonstrated through a challenge examination at multiple Independent institutions. Example descriptions of Challenge or Department Examinations at Independent institutions include:

- **Bethune-Cookman University.** Credit by Examination: “Course specific examinations created and evaluated by Bethune-Cookman faculty assessors from the department/school.” (Bethune-Cookman University, <http://www.cookman.edu/academics/schools/profstud/liberalstudies/tracks.html>)
- **Jacksonville University.** Credit By Examination: “Any undergraduate student officially enrolled as a degree candidate at JU may request permission to receive credit by examination. Qualified students may receive college credit or exemption from some course requirements on the basis of satisfactory performance on proficiency examinations. A student may secure specific information on proficiency examinations from the office of the appropriate division chair. A student desiring to receive credit by examination must request permission in writing, using the standard form available in division or Registrar’s Offices. If an undergraduate student can demonstrate course content mastery for any course listed in the Catalog and for which an approved measuring device is available, the number of credit hours normally earned in that course will be awarded. In authorizing a program of credit by examination, the faculty recognizes that many students have, in certain subjects, reached a college-level of education outside the classroom. This level may have been reached through correspondence study, television courses, independent study, or other nontraditional means. Course content mastery may be demonstrated in any of the following ways, singularly or in combination: Standardized College Level Examination Program, Professor-devised examinations, as approved by the division chair. Other approved placement examinations taken prior to initial matriculation. The type of examination to be given will be determined by the division chair with the concurrence of the department concerned.” (Jacksonville University, <http://www.ju.edu/cc1314/ccadmission/Pages/General-Admission-Information.aspx>)
- **Southeastern University.** Credit by Assessment: “Credit by Assessment is a means to gain credit for courses offered at Southeastern University by demonstrating knowledge of the course content. Students enrolled at Southeastern University who wish to attempt

credit by examination or other appropriate assessments, or to challenge a course in which they are enrolled, may petition the Department Chair or Dean of the college for the opportunity to demonstrate competency in the usual material covered in the course. The petition must be approved by the Department Chair or Dean of the college. The Department Chair and/or Dean of the college will determine if a standardized test is appropriate. The testing instrument will become part of the student's academic record. For the successful petition, the examination or assessment will be scheduled at the convenience of the Academic Services office. At the equivalent minimum grade of "C" earned on the examination or assessment, a grade of "CR" will be recorded on the student's academic record for the subject tested. Credit by Assessment fees must be paid prior to test administration. Credit by Assessment forms are available in the Office of the Registrar. A maximum of 32 hours may be earned through the credit by assessment method." (Southeastern University, http://seu.catalog.acalog.com/content.php?catoid=19&navoid=465#Credit_and_Transfer_of_Credit)

Military-Related Credits

Military-related credits can be used at independent institutions. For example,

- **St. Leo University.** Military Courses and Training: "Saint Leo University accepts credits for military courses and training as long as these credits are earned or validated by the National Guide to Educational Credit for Training programs published by the American Council on Education (ACE) and/or the Guide to the Evaluation of Educational Experiences in the Armed Services. The maximum number of credits that can be transferred is 39." (St. Leo University, <http://online.saintleo.edu/admissions/prior-learning-experience.aspx>)

Prior Learning Assessment

Formal prior learning assessments are more available in the independent institutions than the public institutions. Descriptions are copied from web-based documentation, including catalogs, policies, and procedures.

- **Bethune-Cookman University.** Prior Learning Credits: "Bethune-Cookman University allows you to receive college credit for relevant work, volunteer and life experiences through a prior learning assessment review. Students demonstrate their college-level learning through the following methods: Portfolio Development: Involves compiling evidence detailing the student's prior college level learning and practical experiences. B-CU recognizes CAEL for portfolio Development." (Bethune-Cookman University, <http://www.cookman.edu/academics/schools/profstud/liberalstudies/tracks.html>)
- **Florida Memorial University.** Credit for Life Experience Opportunity (CLEO): "The Credit for Life Experience Opportunity (CLEO) Program encompasses all adult experiential learning modes to obtain university credit for applicable practical learning. The College Level Examination Program (CLEP), portfolio development, National Program on Non-collegiate Instruction (PONSI), and credit-by-exam are used to determine credits. The purpose of the Credit for Life Experience Opportunity Program at Florida Memorial University is to provide a quality adult experiential learning program that offers the opportunity for successful completion of a baccalaureate degree. Further, using various learning tools that link practical experience to applicable university level learning, the mature learner maximizes the value of his/her professional experiences. In addition to meeting the CLEO program credit requirements, all students must complete a minimum of 30 credits through traditional classroom instruction at Florida Memorial University

in order to be awarded the baccalaureate degree. The Interdisciplinary Studies degree program bridges the academic disciplines of business, the humanities, and the social sciences.” (Florida Memorial University, Continuing Education, <http://www.fmuniv.edu/academics/continuing-education/credit-for-life-experience-opportunity-cleo/>)

- **Jacksonville University.** Portfolio Credit: “Credit may be awarded for content included in certain approved nursing courses for RN-BSN students only. The student is responsible to demonstrate, through the use of a portfolio that supports the individual’s knowledge and skill, that course objectives have been met and credit is warranted.” (Jacksonville University, School of Nursing, <http://www.ju.edu/cc1314/ccadmission/Pages/School-of-Nursing-Admission.aspx>)
- **Nova Southeastern University.** Full Portfolio (Course Challenge): “Students who intend to challenge a specific college-level course must submit a full portfolio that presents their knowledge of the course topic. Full portfolios are evaluated by an appropriate faculty member. Students may earn a maximum of 25 percent of their credits through the full portfolio process. Full portfolios include course syllabus or course description, resume, autobiography, written skills inventory that compares learning experiences with equivalent course subject matter, and other relevant documents, including certificates, training documents, and verification of employment. Students interested in submitting a full portfolio for academic credit should work directly with the Office of Transfer Evaluation Services.” (Nova Southeastern University, http://www.nova.edu/registrar/tes/prior_experiences.html) (Non-refundable fee)
- **Rollins College.** Credit for Training Programs: “A maximum of eight semester hours of academic credit may be awarded for training courses in the subject areas contained in the College’s curriculum. To be considered for credit, the training course must have been evaluated and recommended for credit by the American Council on Education. To be designated as partially fulfilling requirements for the major, the major department must approve such a training course.” (Rollins College Catalog, <http://r-net.rollins.edu/holt/catalogs/CatalogUG201112.pdf>, p. 12)
- **St. Leo University.** Formal Educational Programs and Courses Sponsored by Corporations and Non-Collegiate Organizations: “Collect your corporate training certificates. The Registrar may give you credit if they meet the credit recommendations established by the National Guide to Educational Credit for Training Programs or the Directory of the National Program on Non-Collegiate Sponsored Instruction (PONSI).” (St. Leo University, <http://online.saintleo.edu/admissions/prior-learning-experience.aspx>)

Credit by Certification

At several independent institutions, students may use earn credit through certifications. Descriptions are copied from web-based documentation, including catalogs, policies, and procedures.

- **Jacksonville University.** Credit for FAA Pilot Certificates and Ratings – “Academic credit will only be awarded for FAA pilot certificates obtained prior to matriculation at Jacksonville University. For Aviation Management and Flight Operations majors, academic credit for previous FAA pilot certificates and ratings, if approved, will be awarded only upon completion of a minimum of two (2) AVO flight courses totaling three (3) or more credit hours taken in residence. In addition, Aviation Management and Flight Operations majors must complete a minimum of two (2) AVO flight courses in residence in order to graduate. For Aviation Management majors, academic credit for previous FAA pilot certificates and ratings, if approved, will be awarded only upon

completion of a minimum of two (2) AVS/AVM/AVO courses totaling six (6) or more credit hours taken in residence.” (Jacksonville University, <http://www.ju.edu/cc1314/ccadmission/Pages/General-Admission-Information.aspx>).

- **Jacksonville University.** Credit For RN Licensure: “Registered Nurses receive a maximum of 30 credits towards the RN-BSN degree for successful completion of the National Council Licensure Examination for Registered Nurses.” (Jacksonville University, School of Nursing, <http://www.ju.edu/cc1314/ccadmission/Pages/School-of-Nursing-Admission.aspx>).
- **Nova Southeastern University.** Standard Grants: “NSU has established a series of standard college credit grants for common, documented learning experiences. These experiences include certain training courses, military experience, and licenses.” (Nova Southeastern University, http://www.nova.edu/registrar/tes/prior_experiences.html) (Non-refundable fee)
- **St. Leo University.** Police, Nursing, and Other Career Training: “If you have career training with courses of more than 40 hours, Saint Leo University’s Registrar will evaluate your transcripts or your official training center certificates. A maximum of 24 credits can be awarded.” (St. Leo University, <http://online.saintleo.edu/admissions/prior-learning-experience.aspx>)

POTENTIAL COSTS SAVINGS OF PLA

To examine costs of and potential savings for students when using PLA strategies, base tuition rates, examination prices, and administrative charges were identified for the 2013-2014 academic year for each institution in the State of Florida (Appendix C) and type of exam (Appendix G). For each institution, the potential amount of student savings was calculated using the maximum number of credit hours available to be included in a program of study multiplied by the base institutional tuition. Potential savings ranged from \$0.0 to over \$40,000, depending on the institution (Table 2 and Appendix C). For different types of examinations, students may save from \$600/per course (including fees) to over \$1,000/per course sequence – depending on the examination, course, and program of study (Appendix G).

It is important to remember that the savings for PLA use in a program of study is dependent on the program, PLA taken, and institutional rules and regulations. All institutions have additional fees that add to both student costs and ultimately potential student savings; consequently maximum potential student cost savings in Table 2 are calculated without the inclusion of fees. Potential student savings are directly aligned to institutional base tuition and fees and the maximum credit hours available through PLA.

**TABLE 2. EXAMPLE STUDENT SAVINGS WITH PLA, SELECTED INSTITUTIONS
(2012-2013 BASE TUITION; NO FEES INCLUDED)**

INSTITUTION	Base Tuition (1 credit hour)	Maximum Credit Hours Possible	Estimated Potential Student Cost Savings (In-state)
Public Universities			
FIU	\$201.66	45	\$7,424.70
UF	\$147.49	45	\$4,987.05
UNF	\$140.95	45	\$4,842.75
Public Colleges			
Broward College	\$91.79	45	\$2,705.55
Daytona State College	\$91.79	30	\$1,703.70
Gulf Coast State College	\$87.42	45	\$2,508.90
Independent Institutions			
Barry University	\$782.22	30	\$22,466.60
Eckerd College	\$314.29	31.5	\$9,000.00
Flagler College	\$403.68	30	\$9,710.40

Examination, Portfolio and Administrative Costs. National examination costs vary from \$80 to just over \$100 for the great majority of institutions. Students may or may not take the test at their home institution, but from the fee schedules, they can expect to pay around \$100 per examination. CLEP tests, for example, generally equate to 3 credit hours of academic credit, which approximates a savings of 2 credit hours per class for each national examination. For example, at FA&M University, successful completion of the Composition I CLEP would equate to a savings of \$210.14 for the student.

There are a wide range of costs that, ultimately, provide potential student savings for challenge exams, portfolio examinations, credit by examination, military-related course credit, etc. This range is represented by the following examples:

- No charge at the University of West Florida for credit by examination
- \$7 per credit hour Prior Learning Assessment Fee at Broward College
- \$40 per departmental exam at Edison State College
- \$100 at College of Central Florida for department examination fees

- \$500 at Embry-Riddle Aeronautical University
- \$350 per **course for portfolio evaluation fee at Nova Southern University.**

Many of the Colleges (public and independent) have systems, processes, and policies to work with students so that they can take advantage of comprehensive PLA inclusion into a program of study. However, overall, there is not a clear picture of how institutions actually calculate costs related to administering PLA. Institutions use multiple strategies on how to handle these administrative functions. These strategies include across the board administrative fees and course frameworks (e.g., SLS 1371 Experiential Portfolio Development 1 at Eastern Florida State College). As a way to consider administrative services and costs, a model framed by the Council for Adult and Experiential Learning can be used to forecast costs that might be faced by an institution. Through Network Institution affiliation with Learning Counts, effective in January, 2014, portfolio assessment fees are \$125 per portfolio (Chodorow, 2013). If institutions implement the course model from Learning Counts, the base course tuition is \$625 which includes the development of one course portfolio assessment. Additional portfolio assessments are \$250 per portfolio. Network Institutions in Florida include Bethune-Cookman University, St. Leo University and Tallahassee Community College (<http://www.learningcounts.org/affiliated-universities/>).

Public universities do not have a consistent, comprehensive solution to assessing student prior learning beyond the use of national examinations and challenge or department examinations. However, using in-place options, especially through the use of national examination credits, students can both accelerate their progress to graduation and reduce their overall tuition costs.

Conclusion

One of the most advantageous feature of PLA is to decrease the time to degree (Appendix F) - in addition to decrease of an overall cost of a program of study. Students who take advantage of policies and procedures already in place in Florida's institutions - whether at public colleges or universities or independent colleges - can reduce their time to degree and the cost of that degree. In practical terms, however, there are major differences between policies at the state college level and the university level, overall, however: taking advantage of national examination opportunities provides students with the opportunity to reduce their cost of education. Further, exploring challenge examinations or credit by examination provides students with an additional method of reducing student costs. For the public state university institutions, in particular, PLA is not a common strategy for accelerating student degree completion. There is a rich opportunity for universities to pursue to facilitate acceleration and reduce student education costs.

Universities and Colleges do not have an overall good metric nor model for assessing costs associated with awarding students credit through a PLA strategy. The development of a strategy could greatly assist institutions with developing their own strategy for awarding credit through the lens of covering administrative costs while, at the same time, permitting students to accelerate the own educational progress.

APPENDIX A

TABLE OF ACTIVE LINKS FOR FURTHER REVIEW

Institution Description	URL
Bethune-Cookman University Credit by Examination	http://www.cookman.edu/academics/schools/profstud/liberalstudies/tracks.html
Bethune-Cookman University Prior Learning Credits	http://www.cookman.edu/academics/schools/profstud/liberalstudies/tracks.html
Chipola College Armed Forces Education Experience	http://www.chipola.edu/registrar/admission-transfer-credit.htm
Chipola College Experiential Learning	http://www.chipola.edu/registrar/admission-transfer-credit.htm
College of Central Florida Credit by Certification	http://www.cf.edu/smartcatalog/1449.htm
Eastern Florida State College High School Articulated Credit	http://www.easternflorida.edu/academics/career-technical-programs/high-school-articulated-credit.cfm
Florida A&M University Department Examinations and Dean Waiver	http://www.famu.edu/index.cfm?catalog&Credit-By-ExaminationList
Florida Atlantic University Military Service School Credit	http://www.fau.edu/academic/registrar/FAUcatalog/academics.php
Florida Gulf Coast University Credit by Examination	http://www.fgcu.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6
Florida Gulf Coast University Military Service	http://www.fgcu.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6.
Florida Keys Community College Credit-By Institutional Examination	http://www.fkcc.edu/?s=testing
Florida International University Credit by Examination	http://undergrad.fiu.edu/transfer/credit-by-exam.html
Florida Memorial University Credit for Life Experience Opportunity	http://www.fmuniv.edu/academics/continuing-education/
Florida Southwestern State College Credit by Assessment of Prior Learning Experience	https://www.fsw.edu/academics/catalog1415
Florida State College at Jacksonville Competency-Based Assessments	http://www.fscj.edu/mydegree/accelerated-college/credit/assessment.php
Hillsboro Community College Experiential Credit for Work Experience	http://www.hccfl.edu/sacs/draft_report/documents/AdminProc5.01_002.PDF
Jacksonville University Credit By Examination	http://www.ju.edu/registrar/Pages/Alternative-Credits.aspx
Jacksonville University Portfolio Credit	http://www.ju.edu/registrar/Pages/Alternative-Credits.aspx
Jacksonville University Credit for FAA Pilot Certificates and Ratings	http://www.ju.edu/studentresources/Pages/Transfer-Students.aspx

Jacksonville University Credit For RN Licensure	http://www.ju.edu/chs/Nursing/BSN/Pages/Online-RN---BSN.aspx
Northwest Florida State College Course Challenge Examination	http://www.nwfsc.edu/SACS/documents/CatalogAndStudentHandbookPg52-53.pdf
Nova Southeastern University Full Portfolio	http://www.nova.edu/registrar/tes/prior_experiences.html
Nova Southeastern University Standard Grants	http://www.nova.edu/registrar/tes/prior_experiences.html
Palm Beach State College Challenge Exams	http://www.palmbeachstate.edu/prior-learning/
Palm Beach State College Prior Learning Portfolio	http://www.palmbeachstate.edu/prior-learning/prior-learning-portfolio.aspx#student
Palm Beach State College Credit for licensure, certification examinations and program completion	http://www.palmbeachstate.edu/prior-learning
Pasco-Hernando Community College Defense Activity Of Non-Traditional Education Support (Dantes), Subject Standardized Tests (DSST)	http://www.phcc.edu/sites/default/files/content/board-rules/br321.pdf
Rollins College Credit for Training Programs	http://r-net.rollins.edu/holt/catalogs/CatalogUG201112.pdf , p. 12
Seminole State College Specified Credit Earned While in Military Service	http://www.seminolestate.edu/catalog/studentinfo/alternative-credit/alternative_credit
Seminole State College Career Pathways	https://www.seminolestate.edu/career-pathways/
Southeastern University Credit by Assessment	http://seu.catalog.acalog.com/content.php?cattoid=19&navoid=465#Credit_and_Transfer_of_Credit
St. Johns River State College Catalog Credit Awarded For Armed Services Educational Experiences	http://www.sjrstate.edu/catalog1213.pdf
St. Leo University Military Courses and Training	http://online.saintleo.edu/admissions/prior-learning-experience.aspx
St. Leo University Formal Educational Programs and Courses Sponsored by Corporations and Non-Collegiate Organizations	http://online.saintleo.edu/admissions/prior-learning-experience.aspx
St. Leo University Police, Nursing, and Other Career Training	http://online.saintleo.edu/admissions/prior-learning-experience.aspx
St. Petersburg College Industry Certifications for Credit	http://www.spcollege.edu/Industry_Certifications_for_Credit/
University of Central Florida Credit by Examination	http://catalog.ucf.edu/policies/accelerated-educational-opportunities
University of West Florida Course Credit by Proficiency	http://uwf.edu/offices/registrar/registration/credit-by-exams-/

Appendix B
PRIOR LEARNING ASSESSMENTS ACROSS FLORIDA (2014-15)

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
Universities				
Florida A&M University http://www.famu.edu/index.cfm?catalog&Credit-By-ExaminationList	AP/IB /CLEP/DSST/ECE/AICE	Departments may administer exams or evaluate prior learning for credit.		30 credit hours by examination. Exam, ACE and International credit may be awarded in addition to credit by examination.
Florida Atlantic University http://www.fau.edu/academic/registrar/FAUcatalog/academics.php#acceleration	AP/IB /CLEP/DSST/ECE/AICE			10 credit hours based on military 45 credit hours for credit by exam
Florida Gulf Coast University http://www.fgcu.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6 .	AP/IB /CLEP/DSST/ECE/AICE	Departments may offer exams for credit upon request.		45 semester hours of AP, CLEP, AICE, IB. Credit by examination, ACE credit and DSST credit may be awarded in addition.
Florida International University http://undergrad.fiu.edu/transfer/credit-by-exam.html	AP/IB /CLEP/DSST/ECE/AICE/CAPE/GCEA-Levels			45 semester hours of exam credit
Florida State University http://admissions.fsu.edu/transfer/accepted/enrollment2013.cfm#CBE	AP/IB/CLEP/AICE			45 semester hours of exam credit
University of Central Florida http://catalog.ucf.edu/policies/accelerated-educational-opportunities	AP/IB/CLEP/DSST/ECE/UExcel	Departments may offer exams for credit upon request.		45 credit hours
University of Florida http://www.admissions.ufl.edu/ugrad/frapib.html	AP/IB/CLEP/AICE			45 semester hours of exam credit
University of North Florida http://www.unf.edu/admissions/apply/Advanced_Credit.aspx	AP/IB/CLEP/DSST/AICE or SMART/AARTS/JST transcripts			45 credit hours of exam credit
University of South Florida http://www.ugs.usf.edu/student/crbyexam/exams.cfm	AP/IB /CLEP/DSST/ECE/AICE/CAPE/GCE/GAC/ABITUR	Departments may offer exams for credit upon request.		45 semester hours exam credit
University of West Florida http://uwf.edu/offices/registrar/regisration/credit-by-exams-/	AP/IB/CLEP/DSST/ECE/AICE / UEXCEL 30 semester hours by exam maximum	Departments may offer exams for credit upon request.		60 semester hours total < 20 upper division < 6 pass/fail credit / No more than 30 hours of any one type of credit by exam.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
Community and State Colleges				
Broward College http://www.broward.edu/academics/accelerated/Pages/default.aspx	AP/IB/CLEP/DSST/AICE/ECE	Credit may be awarded by examination, evaluation of certificates and licenses or through interviews with faculty members.	Portfolio Evaluation	Up to 75% of degree requirements.
Chipola College http://www.chipola.edu/registrar/admission-transfer-credit.htm	AP/IB/CLEP	Credit may be awarded for military or work training, skills, and knowledge that apply to particular courses by Department.		Up to 75% of degree requirements.
College of Central Florida http://www.cf.edu/smartcatalog/1449.htm	AP/IB/CLEP/DSST/AICE/ECE	Credit may be awarded by examination, or evaluation of certificates, licenses or military/workforce training or schools.	Portfolio Evaluation	45 semester hours of exam credit
Daytona State College http://www.daytonastate.edu/assessment/aple.html	AP/IB/CLEP	Credit by exam may be given for knowledge gained through employment, time served in the military, vocational education and specific experiences.	Portfolios (\$60/course)	Up to 75% of degree requirements.
Eastern Florida State College http://www.easternflorida.edu/admissions/registrars-office/transfer-credit-guidelines/index.cfm	AP/IB/CLEP/DSST/AICE/ECE	Credit may be given for professional licenses, industry certifications, formal training and vocational education	SLS 1371 - Experiential Portfolio Development 1. Up to 16 credits may be earned through CAEL.	45 semester hours of exam credit
Florida Gateway College http://catalog.fgc.edu/content.php?catoid=3&navoid=117	AP/IB/CLEP	Credit may be given for work experience and certifications by Department upon request.	Portfolio Evaluation	Up to 25% of degree requirements.
Florida Keys Community College http://www.fkcc.edu/current-students/fkcc-student-handbook/	AP/IB/CLEP/DSST/ECE	Credit may be awarded for successful completion of institutional exams.		Up to 45 semester hours.
Florida Southwestern State College https://www.fsw.edu/academics/catalog	AP/IB/CLEP/DSST/AICE/ECE/TECEP/NYU-FLP/DLI-DLPT/FSI/UEXCEL	Professional licenses and certifications may be evaluated for course credit.	PLA-100 and PLA-200 courses	Up to 75% of degree requirements.
Florida State College at Jacksonville http://www.fscj.edu/admissions-aid/assessment-and-certification/accelerate/	AP/IB/CLEP/DSST/ECE/CCCE	Credit by challenge exam or assessment of competency may be requested from institutional Department(s).	SLS 1371, Portfolio Development for Prior Learning.	Up to 75% of degree credit.
Gulf Coast State College http://www.gulfcoast.edu/students/testing_center/default.htm	AP/IB/CLEP/AICE			45 hours
Hillsborough Community College http://www.hccfl.edu/sacs/draft_report/documents/AdminProc5.01_002.PDF	AP/IB/CLEP/DSST	Credit by examination or through certification may be awarded by Departments.		Up to 75% of degree requirements.
Indian River State College	AP/IB/CLEP/DSST/AICE/ECE	Departments may offer exams for		45 semester hours

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
http://irsc.smartcatalogiq.com/en/2014-2015/Catalog/Accelerated-Opportunities-for-Advancement		credit upon request.		
Lake-Sumter State College http://www.lssc.edu/students/Pages/Current/CourseCatalog.aspx	AP/IB/CLEP/DSST/ECE	Credit by exam for a few courses.		45 credits
Miami Dade College http://www.mdc.edu/asa/acceleration_options.asp	AP/IB/CLEP/DSST/AICE/ECE/CAPE/CPS/ UEXCEL	Credit may be awarded by departmental examination.		Up to 45 credit hours.
North Florida Community College http://www.nfcc.edu/media/178853/dbt%20-%20policy%20manual_revised%2005-17-11.pdf	AP/IB/CLEP/DSST	Credit by examination or through certification may be awarded by Departments.		Up to 45 credits.
Northwest Florida State College http://www.nwfsc.edu/SACS/documents/CatalogAndStudentHandbookPg52-53.pdf	AP/IB/CLEP/DSST/AICE/ECE	Challenge Exams offered by Departments and certifications and prior training may be evaluated for credit.		Up to 45 credits.
Palm Beach State College http://www.palmbeachstate.edu/admissions/Documents/transferecredit.pdf	AP/IB/CLEP/DSST/AICE/ECE	Credit by challenge exam or evaluation of certifications, licenses, and apprenticeships may be requested from Department(s).	Portfolio Evaluation	Up to 75% of degree credit.
Pasco-Hernando Community College http://phsc.edu/associate-science-degree/curriculum-and-requirements	AP/IB/CLEP/DSST/AICE/ECE	Credit may be awarded by examination, or evaluation of certificates, licenses or military/workforce training or schools.		Up to 45 credits by exam and up to 75% of degree requirements.
Pensacola State College http://pensacolastate.smartcatalogiq.com/en/2014-2015/Catalog/Admissions-Regulations-Financial-Aid-and-Graduation/Non-Traditional-Credit-External-Credit	AP/IB/CLEP/DSST/AICE/ECE	Credit may be given for work experience and certifications by Department upon request.	Portfolio Evaluation	Up to 25% of degree credit.
Polk State College http://www.polk.edu/admission-aid/nontraditional-learning-credit/	AP/IB/CLEP/DSST/ ECE	Credit by examination, licensure, or certification may be requested from Department.	Portfolio Evaluation	Up to 45 credits (maximum of 25% of degree credit for portfolio).
Santa Fe College http://dept.sfcollege.edu/catalog/2002-2003/aaexplrn.htm	AP/IB/CLEP	Department credit by examination or award of experiential learning through internships may be applied to some vocational/technical areas.		Up to 45 semester hours (maximum 30 hours for IB).
Seminole State College of Florida http://www.seminolestate.edu/catalog/studentinfo/alternative-credit/alternative_credit	AP/IB/CLEP/DSST/AICE/ECE	Credit by examination, licensure, certification, or military service may be requested from Department.		Up to 45 credit hours

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
South Florida State College http://www.southflorida.edu/current-students/college-catalog	AP/CLEP	Credit for military or life experience may be awarded based on required documentation.		45 credit hours by exam or 30 hours by prior learning assessment.
St. Johns River State College http://www.sjrstate.edu/catalog.html	AP/IB /CLEP/DSST/ECE/AICE	No award for prior learning except for military experience.		45 credits (maximum 30 hours for IB).
St. Petersburg College http://www.spcollege.edu/makeitcount/	AP/IB/CLEP/DSST/AICE/ECE	Industry certifications and evaluation of military transcripts.	Experiential Learning Program	Up to 45 credits from exams (maximum 35 hours for IB).
State College of Florida, Manatee-Sarasota http://catalog.scf.edu/content.php?catoid=6&navoid=421	AP/IB/CLEP/DSST/AICE/ECE/ UEXCEL	Credit may be given for no more than nine term hours of satisfactorily completed college courses from USAFI that parallel courses offered by SCF.		Up to 75% of degree credit.
Tallahassee Community College https://www.tcc.fl.edu/Current/Registrar/Pages/Credit%20by%20Exam%20and%20Other%20Alternative%20Credit%20Options.aspx	AP/IB/CLEP/DSST/AICE/ECE	Credit by exam for two technology courses or by presenting documentation of certification achieved within previous five years. Learning Counts Network Institution	Portfolio Evaluation	Up to 45 alternative study credits for AA program or 75% of certification program.
Valencia College http://catalog.valenciacollege.edu/alternativewaystoearncredit/	AP/IB/CLEP/DSST/AICE/ECE	Credit may be awarded by examination or licensure/certification evaluation by department.	Portfolio Assessment	Up to 45 credits for exams or 75% of degree requirements.
Independent Colleges of Florida				
Adventist University of Health Sciences http://catalog.adu.edu/content.php?catoid=20&navoid=1177#Transfer_Credit	AP/IB/CLEP	Credit by validation for professional licensure and registry. Challenge exams are offered upon student request.		
Ave Maria University https://www.avemaria.edu/MajorsPrograms/RegistrationandRecords/TransferofCreditPolicy.aspx	AP/IB/CLEP/AICE	Credit by examination may be awarded by Departments.		Up to 75% of degree requirements (30 credits maximum for IB.)
Barry University https://www.barry.edu/future-students/undergraduate/admissions/admissions-process.html https://www.barry.edu/includes/docs/future-students/transfer-credit-policies.pdf	AP/IB/CLEP/DSST/ CAPE/GCE A Level	Comprehensive exams may be taken for credit upon student request.	Experiential Learning Portfolio may be submitted for evaluation.	Maximum 90 credits in transfer, with a maximum of 30 credits from test scores.
Beacon College http://www.beaconcollege.edu/beacon-college-academics/college-catalog/	AP/CLEP/DSST	Does not award credit based on experiential learning or professional certification.		
Bethune-Cookman University https://www.cookman.edu/academics/catalog/UndergraduateCatalogs14-	AP/IB/CLEP/DSST/ACE	Course specific exams may be requested by the student from the department/school.	Portfolio Evaluation	Maximum 30 credits by exam.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
15.pdf		Learning Counts Network Institution		
Clearwater Christian College http://www.clearwater.edu/2014-15_CCC_catalog.pdf	AP/IB/CLEP/AICE	Comprehensive exams may be taken for credit upon student request.		Maximum of 45 semester hours.
Eckerd College http://www.eckerd.edu/pel/admissions/experiential.php	AP/IB/CLEP/DSST	Credit through evaluation of certifications, licenses or rated courses of study.	Portfolio Evaluation	31.5 Semester hours by exam
Edward Waters College http://issuu.com/edwardwaterscollege/docs/catalog_2012-2015_final_for_printin/O	AP/IB		CLIMB (Non-traditional) Program Portfolio Evaluation	Up to 78 semester hours
Embry Riddle Aeronautical University http://worldwide.erau.edu/admissions/transfer-credit/ http://catalog.erau.edu/daytona-beach/admissions/undergraduate/	AP/CLEP/DSST/ACE/ECE	Challenge Exams and credit for some FAA certifications may be requested by the student.	Students may petition for Validated Advanced Placement.	Worldwide: 15 Semester Hours by Exam. Daytona: up to 30 hours (IB).
Everglades University http://www.evergladesuniversity.edu/pdf/consumer/Trnsfrs_Crdt_web_2.28.pdf	AP/CEEB/CLEP/DSST	Challenge Exams and credit for military experience and some FAA certifications may be requested by the student.		18 credits through CLEP
Flagler College http://www.flagler.edu/admissions-aid/how-to-apply/transfer/	AP/IB/CLEP/AICE			30 semester hours by exam.
Florida College http://www.floridacollege.edu/admissions/application-process/admissions-requirements/	AP/IB/CLEP	Credit may be awarded for military courses and training on the basis of formal evaluation and credit recommendations of ACE.		30 semester hours by exam.
Florida Institute of Technology http://admission.fit.edu/transfer/	AP/IB/CLEP/DSST/AICE/CAPE/ACE			None specified.
Florida Memorial University http://www.fmuniv.edu/academics/continuing-education/	AP/CLEP	Challenge Exams	Portfolio Evaluation	Up to 90 credits.
Florida Southern College http://www.flsouthern.edu/academics/course-catalog.aspx	AP/IB/CLEP/AICE	Up to a maximum of 18 hours credit may be awarded for military service and learning.		Up to 60 credits of CLEP or 30 hours of IB.
Hodges University http://www.hodges.edu/academics/catalogs.aspx	AP/IB/CLEP/DSST/AICE	Credit may be awarded through challenge exams or validation of life learning by a professional evaluation agency .		Up to 25% of required degree credits.
Jacksonville University http://www.ju.edu/academics/Pages/Academic-Catalog.aspx	AP/IB/CLEP/DSST/AICE	Credit may be awarded through Challenge Exams or validation of military experience or FAA certifications/ratings or nursing licenses.		60 Credit Hours
Keiser University	AP/IB/CEEB/CLEP/AICE	Credit may be awarded through	Portfolio	18 hours through

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
http://www.keiseruniversity.edu/catalog/		challenge exams.	Evaluation	CLEP. 15 credits by portfolio.
Lynn University http://www.lynn.edu/academics/academic-catalog	AP/IB/CLEP/AICE		Portfolio Evaluation	Up to 30 CLEP or IB credits. Up to 30 credits from portfolio. Up to a total of 90 credits.
New College of Florida http://www.ncf.edu/transfer-students	AP/IB/CLEP/AICE Transfer credit by examination not accepted unless part of an AA degree from a FL institution. Scores at certain levels may be used to meet Liberal Arts Curriculum requirements.			Three semester contracts (16 hours each) and one independent study (4 hours).
Nova Southeastern University http://www.nova.edu/registrar/tes/prior_experiences.html https://www.fcas.nova.edu/academic/s/catalog/	AP/IB/CLEP/DSST/NYULE	Standard Grants for common documented learning experiences including training courses, military experience, and licenses.	Portfolio Evaluation	90 credits. Portfolio: maximum 25% of degree requirement credits.
Palm Beach Atlantic University http://catalog.pba.edu/content.php?catoid=4&navoid=110&hl=prior+learning&returnto=search	AP/IB/CLEP/DSST/AICE/ECE/UEXCEL			32 semester hours, excluding IB.
Ringling College of Art and Design https://www.ringling.edu/campus-student-life/campus-services/advising-records-registration-services/academic-advising/	AP/IB/CLEP		Studio art courses or admission to advanced standing by portfolio review.	Up to 66 semester hours.
Rollins College http://www.rollins.edu/catalogue/	AP/IB/CLEP/DSST	Credit may be awarded for training courses in accordance with ACE standards.		Nine courses for credit from exams and 8 semester hours for training courses. 24 hours maximum for IB.
St Leo University http://online.saintleo.edu/admissions/credit-by-exam/clep.aspx	AP/CLEP/DSST/ECE	Evaluation of military training, career training courses or corporate training if it meets PONSJ criteria. Learning Counts Network Institution		Up to 30 CLEP credits or 40 credits by standardized exam. 39 credits for military training and 24 credits for other training.
Southeastern University http://seu.catalog.acalog.com/content.php?catoid=19&navoid=465#Credit_and_Transfer_of_Credit	AP/IB/CLEP/DSST	Credit may be awarded for Challenge Exams or assessment upon student's petition to academic department.		UP TO 45 HOURS FOR STANDARDIZED TESTS AND UP TO 32 HOURS BY ASSESSMENT.
St. Thomas University http://www.stu.edu/Academics/Catal	AP/IB/CLEP/DSST	Credit may be awarded for challenge exams upon student's petition to	Portfolio evaluation	45 credits maximum. 27 credits maximum

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	CREDIT BY PROFICIENCY	PORTFOLIO EVALUATION	MAXIMUM APPLIED
ogs		academic department		for portfolio.
Stetson University http://www.stetson.edu/administration/registrar/media/academic-policies.pdf	AP/IB/AICE	Students can request credit for internships and learning abroad.		32 Credits by Exam
The University of Tampa http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Transfer-Credit-Evaluation/Nonresident-Transfer-Credit	AP/IB/CLEP/DSST	Credit may be awarded from non-traditional learning including correspondence courses, extension courses, and military schools.		60 Credit Hours (30 hours for non-traditional learning.)
University of Miami http://www.miami.edu/admission/index.php/undergraduate_admission/apply/transfer_applicants/transfer_of_credits	AP/IB/CLEP			60 Credit Hours
Warner University http://warner.edu/student-dashboard/registrar/transfer-of-credit/	AP/IB/CLEP/DSST	Credit may be awarded for military courses and non-university sponsored learning activities on the basis of formal evaluation and credit recommendations of ACE and PONSJ.	WU 2080 PLA process and skill development.	30 Semester hours for experiential learning. Up to 32 hours for IB exam.
Webber International University http://www.webber.edu/admissions/	AP/IB/CLEP/DSST	Credit may be awarded for military service school courses as recommended by ACE.		45 Semester Hours

Data gathered through review of institutional website, institutional catalog, policy review, and/or direct contact with institutional staff.

Appendix C COST COMPARISONS ACROSS FLORIDA INSTITUTIONS

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
Universities					
Florida A&M University http://www.famu.edu/index.cfm?catalog&Credit-By-ExaminationList	AP/IB /CLEP/DSST/CE/AICE	In-State Tuition: \$151.78 Out-of-State: \$549.80 per credit hour National Credit Exam Fee: \$80 + \$25 Admn. Fee = \$105 per test Departmental Exam Fee: \$25 per exam or a maximum of \$100 for exams.		In-State: \$3,503.40 Out of State: \$15,444.00 by National Credit Exam	30 credit hours by examination. Exam, ACE and International credit may be awarded in addition to credit by examination.
Florida Atlantic University http://www.fau.edu/registrar/registration/catalog.php	AP/IB /CLEP/DSST/CE/AICE	In-State Tuition: \$201.29 Out-of-State: \$719.84 per credit hour National Credit Exam Fee: \$80 + \$33.50 Admn. Fee = \$113.50 per test		In-State: \$7,355.55 Out-of-State: \$30,690.30 by National Credit Exam In-State: \$1,638.35 Out-of-State: \$6,823.85 by military training	45 credit hours for credit by exam 10 credit hours based on military
Florida Gulf Coast University http://www.fgc.edu/Catalog/uadmissionsdetail.asp?FMID=Undergraduate+Admissions&page=6	AP/IB /CLEP/DSST/CE/AICE	In-State Tuition: \$203.94 Out-Of-State: \$838.73 per credit hour National Credit Exam Fee: \$80 + \$30 Admn. Fee = \$110 per test		In-State: \$7,527.30 Out-of-State: \$36,092.85 by National Credit Exam	45 semester hours of AP, CLEP, AICE, IB. Credit by examination, ACE credit and DSST credit may be awarded in addition.
Florida International University http://undergrad.fiu.edu/transfer/credit-by-exam.html	AP/IB /CLEP/DSST/CE/AICE/CAPE/GCEA-Levels	In-State Tuition: \$203.59 Out-of-State: \$616.89 per credit hour National Credit Exam Fee: \$80 + \$30 Admn. Fee = \$110 per test		In-State: \$7,511.55 Out-of-State: \$26,110.05 by National Credit Exam	45 semester hours of exam credit
Florida State University http://admission	AP/IB/CLEP/AICE	Undergraduate In-State Tuition: \$215.55 Out-of-State: \$721.10 per credit		In-State: \$8,319.75 Out-of-State: \$31,069.50 by	45 semester hours of exam credit

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
ns.fsu.edu/transfer/accepted/enrollment2013.cfm#CBE		hour National Credit Exam Fee: \$80 + \$12 Admn. Fee = \$92 per test		National Credit Exam	
University of Central Florida http://catalog.ucf.edu/policies/accelerated-educational-opportunities	AP/IB/CLEP/DSST/ECE/UExcel	Undergraduate In-State Tuition: \$212.28 Out-of-State: \$748.89 per credit hour National Credit Exam Fee: \$80 + \$36 Admn. Fee = \$116 per test		In-State: \$7,812.60 Out-of-State: \$31,960.05 by National Credit Exam	45 credit hours
University of Florida http://www.admissions.ufl.edu/ugrad/frapib.html	AP/IB/CLEP/AICE	In-State Tuition: \$210.43 Out-of-State: \$953.00 per credit hour National Credit Exam Fee: \$80 + \$30 Admn. Fee = \$110 per test		In-State: \$7,819.35 Out-of-State: \$41,235.00 by National Credit Exam	45 semester hours of exam credit
University of North Florida http://www.unf.edu/admissions/apply/Advanced_Credit.aspx	AP/IB/CLEP/DSST/AICE or SMART/AARTS transcripts	In-State Tuition: \$212.84 Out-of-State: \$692.97 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100 per test		In-State: \$8,077.80 Out-of-State: \$29,683.65 by National Credit Exam	45 credit hours of exam credit
University of South Florida http://www.usf.edu/student/crbyexam/exams.cfm	AP/IB/CLEP/DSST/ECE/AICE/CAPE/GCE/GAC	In-State Tuition: \$211.19* Out-of-State: \$575.01* per credit hour National Credit Exam Fee: \$80 + \$30 Admn. Fee = \$110 per test *Includes misc. fees.		In-State: \$7,853.55 Out-of-State: 24,225.45 by National Credit Exam	45 semester hours exam credit
University of West Florida http://catalog.uwf.edu/undergraduate/admissions/transferadmissions/	AP/IB/CLEP/DSST/ECE/AICE 30 semester hours by exam maximum	In-State Tuition: \$211.98 Out-of-State: \$641.37 per credit hour National Credit Exam Fee: \$80 + \$25 Admn. Fee = \$105 per test \$0 Departmental Exam Fee		In-State: \$5,309.40 Out-of-State: \$18,191.10 by National Credit Exam	60 semester hours total < 20 upper division < 6 pass/fail credit. No more than 30 hours of any one type of credit by exam.
Community and State Colleges					
Broward College http://www.broward.edu/acad	AP/IB/CLEP/DSST/AICE/ECE	In-State Tuition: \$113.50 (2015-16) Out-Of State Tuition: \$368.60 National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test	Portfolio Evaluation In-State: \$6,156	In-State: \$3,682.50 Out-of-State: \$15,162 by National Credit Exam	45 credits by exam Up to 75% of degree requirements.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
emics/accelerated/Pages/default.aspx		Prior Learning Assessment Fee: \$7 per credit hour for Portfolio & Dept. Exams	Out-of-State: \$26,532		
Chipola College http://www.chipola.edu/register/admission-transfer-credit.htm	AP/IB/CLEP	In-State Tuition: \$115 Out-of-State: \$309.35 per semester hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test Dept. Exam Fee: \$100 per test		In-State: \$2500 Out-of-State: \$8330.50 by National Credit Exam In-State: \$2,450 Out-of-State: \$8,280.50 by Dept. Exam	Up to 25% of degree requirements.
College of Central Florida http://www.cf.edu/smartcatalog/1449.htm	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$107.10 Out-of-State: \$421.88 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test Dept. Exam Fee: \$100 per test Portfolio Evaluation: \$100 per course	Portfolio Evaluation In-State: \$1390.70 Out-of-State: \$8,552	In-State: \$3,394.50 Out-of-State: \$17,559.60 by National Credit Exam In-State: \$3,319.50 Out-of-State: \$17,484.60 by Dept. Exam or Portfolio	45 credits by exam
Daytona State College http://www.daytonastate.edu/assessment/ample.html	AP/IB/CLEP	In-State Tuition: \$104.48 Out-of-State: \$406.80 per credit hour National Credit Exam Fee: \$80 + \$25 Admn. Fee = \$105 per test Dept. Exam Fee: \$35 per test Portfolio Evaluation: \$60 per course	Portfolios In-State: \$2,534.40 Out-of-State: \$11,604.00	In-State: \$2,084.40 Out-of-State: \$11,154.00 by National Credit Exam In-State: \$2,784.40 Out-of-State: \$11,854.00 by Dept. Exam	Up to 25% of degree credit.
Eastern Florida State College http://www.easternflorida.edu/admissions/register-office/transfer-credit-guidelines/index.cfm	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$128.51* Out-of-State: \$508.92* per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100 per test Dept. Exam Fee: \$50 per test Portfolio Evaluation: In-State: \$50 + 1 credit hour for SLS 1371 = \$178.51 per course Out-of-State: \$558.92 per course *Includes Misc. Fees	SLS 1371 - Experiential Portfolio Development 1 In-State: \$3,105.30 Out-of-State: \$14,517.60	In-State: \$4,282.95 Out-of-State: \$21,401.40 by National Credit Exam In-State: \$5,032.95 Out-of-State: \$22,151.40 by Dept. Exam	45 hours of credit.
Florida Gateway College	AP/IB/CLEP	In-State Tuition: \$103.32 Out-of-State: \$391.57 per credit hour	Portfolio Evaluation	In-State: \$2,954.40 Out-of-State: \$15,925.65 by National	45 hours of credit by exam. Up to 25% of degree requirements.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
http://catalog.fgc.edu/content.php?catoid=3&navoid=117		National Credit Exam Fee: \$80 + \$33 Admn. Fee = \$113 per test Dept. Exam and Portfolio Fee: \$100 per course.		Credit Exam In-State: \$3,149.40 Out-of-State: \$16,120.65 by Dept. Exam or Portfolio	
Florida Keys Community College http://www.fkc.c.edu/?s=testing	AP/IB/CLEP/DS ST/ECE	In-State Tuition: \$109.22* Out-of-State: \$438.73* per credit hour National Credit Exam Fee: \$80 + \$25 Admn. Fee = \$105 per test *Includes Misc. Fees		In-State: \$3,339.91 Out-of-State: \$18,167.85	Up to 45 semester hours by exam or 75% of degree requirements.
Florida Southwestern State College https://www.fsw.edu/academics/catalog1415	AP/IB/CLEP/DS ST/AICE/ECE/	In-State Tuition: \$111.36 Out-of-State: \$434.63 per credit hour National Credit Exam Fee: \$80 + \$25 Admn. Fee = \$105 per test Dept. Exam Fee: \$40 per test		In-State: \$9,163.20 Out-of-State: \$47,955.60 by National Credit Exam In-State: \$11,763.20 Out-of-State: \$50,555.60 by Dept. Exam	Up to 75% of degree requirements.
Florida State College at Jacksonville http://www.fscj.edu/mydegree/accelerated-college/credit/assessment.php	AP/IB/CLEP/DS ST/ECE	In-State Tuition: \$114.52* Out-of-State: \$399.27* per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100.00 per test \$70 fee + 1 credit hour per course. *Includes Misc. Fees	SLS 1371, Portfolio Development for Prior Learning. In State: \$184.52 Out-of-State: \$469.27 per course	In-State: \$3,653.40 Out-of-State: \$16,467.15 by National Credit Exam In-State: \$4,771.20 Out-of-State: \$21,856.20 by Portfolio.	45 credit hours by National Credit Exam. Up to 75% of degree credit.
Gulf Coast State College http://www.gulfcoast.edu/students/testing_center/default.htm	AP/IB/CLEP/AICE/ Pearson VUE	In-State Tuition: \$98.75 Out-of-State: \$359.71 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95.00 per test		In-State: \$3,018.75 Out-of-State: \$14,761.95 by National Credit Exam	45 hours
Hillsborough Community College http://www.hcfl.edu/sacs/draft_report/documents/Admin	AP/IB/CLEP/DS ST	In-State Tuition: \$104.39 Out-of-State: \$379.61 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100.00 per test Dept. Exam Fee: \$20 + \$20 per credit hour = \$80 per course		In-State: \$3,197.55 Out-of-State: \$15,582.45 In-State: \$3,497.55 by National Credit Exam Out-of-State: \$15,882.45 by Dept.	45 semester hours

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
Proc5.01_002.PDF		Experiential Credit Processing Fee: \$20		Exam	
Indian River State College http://irsc.smartcatalogiq.com/en/Current/Catalog/Accelerated-Opportunities-for-Advancement	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$117.10 Out-of-State: \$536.04 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95.00 per test		In-State: \$3,844.50 Out-of-State: \$22,696.80 by National Credit Exam	45 semester hours
Lake-Sumter State College http://www.lssc.edu/academics/Pages/Academic%20Resources/Learning%20Center/Credit-By-Exam.aspx	CLEP	In-State Tuition: \$105.73 Out-of-State: \$442.54 per credit hour National Exam Credit Fee: \$80 + \$25 Admn. Fee = \$105 per test		In-State: \$3,182.85 Out-of-State: \$18,339.30 by National Credit Exam	45 credits
Miami Dade College http://www.mdc.edu/asa/acceleration_option.sasp	AP/IB/CLEP/DS ST/AICE/ECE/ CAPE/	In-State Tuition: \$129.89 Out-of-State: \$535.97 National Exam Credit Fee: \$80 + \$30 Admn. Fee = \$110 per test		In-State: \$4,195.05 Out-of-State: \$22,468.65 by National Credit Exam	Up to 45 credit hours.
North Florida Community College http://www.nfcc.edu/media/178853/dbt%20-%20policy%20manual_revised%2005-17-11.pdf	AP/IB/CLEP/DS ST	In-State Tuition: \$99.80 Out-of-State: \$397 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95.00 per test		In-State: \$3,066.00 Out-of-State: \$16,440.00 by National Credit Exam	Up to 45 credits.
Northwest Florida State College http://www.nwfs.edu/SACS/documents/Cat	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$122.59* Out-of-State: \$450.86 National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100.00 per test		In-State: \$4,016.55 Out-of-State: \$18,788.70 by National Credit Exam	45 credits

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
alogAndStudentHandbookPg52-53.pdf					
Palm Beach State College http://www.palmbeachstate.edu/prior-learning/	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$122.85 Out-of-State: \$558.00 per credit hour National Credit Exam Fee: \$80 + \$45 Admn. Fee = \$125 Credit by Exam Fee: \$45 per course Portfolio Fee: \$100 per 3 credit course	Portfolio Evaluation	In-State: \$7,306.50 Out-of-State: \$46,470.00 by National Credit Exam	Up to 75% of degree credit.
Pasco-Hernando Community College http://www.phcc.edu/sites/default/files/content/board-rules/br321.pdf	AP/IB/CLEP/DS ST/AICE/ECE/C JBAT	In-State Tuition: \$105.18 Out-of-State: \$401.05 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee + \$100 per course		In-State: \$3,233.10 Out-of-State: \$16,547.25 by National Credit Exam	Up to 45 credits by exam and up to 75% of degree requirements.
Pensacola State College http://www.pensacolastate.edu/testingCenter/Clep.asp	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$120.89* Out-of-State: \$486.49* * Includes Misc. Fees National Credit Exam Fee: \$80 + \$20 Admn. Fee + \$100 per course Dept. Exam or Portfolio Fee: \$40 per course	Portfolio Evaluation	In-State: \$2,626.70 Out-of-State: \$13,594.70 by National Credit Exam In-State: \$3,226.70 Out-of-State: \$14,194.70 by Dept. Exam or Portfolio	Up to 25% of degree credit. 15 Hours for Prior Law Enforcement Training
Polk State College http://www.polk.edu/admission-nontraditional-learning-credit/	AP/IB/CLEP/DS ST/ECE	In-State Tuition: \$112.22 Out-of-State: \$409.06 per credit hour National Credit Exam Fee: \$80 + \$35 Admn. Fee = \$115 per test Portfolio Fee: \$50 + 2 credit hours	Portfolio Evaluation In-State: \$274.44 Out-of-State: \$868.12 per course	In-State: \$3,324.90 Out-of-State: \$16,682.70 by National Credit Exam In-State: \$933.30 Out-of-State: \$5,385.90 by Portfolio	Up to 45 credits. Portfolio: up to 25% of degree credit.
Santa Fe College http://dept.sfccollege.edu/catalog/2002-	AP/IB/CLEP	In-State Tuition: \$106.77 Out-of-State: \$382.90 per credit hour National Credit Exam Fee: \$80 + \$30 Admn. Fee = \$110 per test		In-State: \$3,154.65 Out-of-State: \$15,580.50 by National Credit Exam	Up to 45 semester hours.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
2003/aaexplrn.htm					
Seminole State College of Florida http://www.seminolestate.edu/catalog/studentinfo/alternative-credit/alternative_credit	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$104.38 Out-of-State: \$381.87 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test		In-State: \$3,272.10 Out-of-State: \$15,759.15 by National Credit Exam	Up to 45 credit hours
South Florida State College http://www.southflorida.edu/current-students/college-catalog	AP/CLEP	In-State Tuition: \$120.23 Out-of-State: \$450.68 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100 per course		In-State: \$3,910.35 Out-of-State: \$18,780.60 by National Credit Exam	45 credit hours by exam or 30 hours by prior learning assessment.
St. Johns River State College http://www.sjrsstate.edu/catalog1415.pdf	AP/IB /CLEP/DSST/EC E/AICE	In-State Tuition: \$108.00 Out-of-State: \$388.94 National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test		In-State: \$3,435.00 Out-of-State: \$16,077.30 by National Credit Exam	45 credits
St. Petersburg College http://www.spcollege.edu/makeitcount/	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$122.70 Out-of-State: \$425.79 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test	Experiential Learning Program \$25 per credit hour	In-State: \$4,096.50 Out-of-State: \$17,735.55 by National Credit Exam In-State: \$4,396.50 Out-of-State: \$18,035.55 by Experiential Learning	Up to 45 credits from exam and ELP.
State College of Florida, Manatee-Sarasota http://www.scf.edu/StudentServices/EducationalRecords/TransferDegreeSe	AP/IB/CLEP/DS ST AICE/ECE/ UEXCEL	In-State Tuition: \$122.08 Out-of-State: \$442.08 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test		In-State: \$8,137.20 Out-of-State: \$36,937.20 by National Credit Exam	Up to 75% of degree credit.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
eking/					
Tallahassee Community College https://www.tcc.fl.edu/Current/Academics/Accelerated%20Learning/Pages/default.aspx	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$100.83 Out-of-State: \$387.27 per credit hour National Credit Exam Fee: \$80 per test Portfolio: CAEL 100 course (3 credits) \$500 + \$250 evaluation fee = \$750 for up to 12 credit hours. Self-Directed Course (No Credit) \$129 + \$250 evaluation fee = \$379 for up to 12 credit hours.	Portfolio Evaluation	In-State: \$3,337.35 Out-of-State: \$16,227.15 by National Credit Exam In-State: \$1,634.85 Out-of-State: \$14,107.05 by CAEL course In-State: \$3,026.10 Out-of-State: \$15,498.30 by Self Directed Portfolio course	Up to 45 alternative study credits for AA program or 75% of certification program.
Valencia College http://valencia.college.edu/catalog/12-13/pdf/07_Alternative.pdf	AP/IB/CLEP/DS ST/AICE/ECE	In-State Tuition: \$103.06 Out-of-State: \$390.96 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee + \$100 per course Dept. Exam Fee: \$15 per test	Portfolio Assessment \$30 per credit hour requested	In-State: \$3,137.70 Out-of-State: \$16,093.20 by National Credit Exam In-State: \$4,412.70 Out-of-State: \$17,368.20 by Dept. Exam In-State: \$3,287.70 Out-of-State: 16,243.20 by Portfolio	Up to 45 credits
Independent Colleges of Florida					
Adventist University of Health Sciences http://catalog.ahu.edu/content.php?catoid=20&navoid=1177	AP/IB/CLEP	Tuition: \$415 per credit hour National Credit Exam Fee: \$80 + \$20 Admn. Fee + \$100 per course Department Exam Fee \$35 per test		\$11,450 by National Exam Credit. \$12,100 by Dept. Exam	30 credits
Ave Maria University https://www.avemaria.edu/MajorsPrograms/RegistrationandRecords/TransferofCreditPolicy.aspx	AP/IB/CLEP	Tuition: \$615.97 per credit hour National Credit Exam Fee: \$80 per test		\$17,679 by National Exam Credit	30 Credits

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
Barry University https://www.barry.edu/pace/current-students/fact-book/assessment-chart-prior-learning.html	AP/IB/CLEP/DSST/CAPE/GCE A Level	Tuition: \$800.00 per credit National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100 per test Dept. Exam Fee: \$100 per course Portfolio Tuition: \$1,870 per course	Experiential Learning Portfolio may be submitted for evaluation.	\$23,000 by National Credit Exam or Dept. Exam \$5,300.00 by Portfolio \$49,699.80 by PLA	30 Credits by Exam or Portfolio and up to 90 credits from all PLA sources
Beacon College	Accepts no form of PLA	Fall Semester Tuition: \$17,340			
Bethune-Cookman University http://www.cookman.edu/academics/schools/profstud/liberalstudies/tracks.html	AP/IB/CLEP/DSST/ACE	Online Tuition: \$770 per credit hour	Portfolio Evaluation for Online Program Only		
Clearwater Christian College https://www.clearwater.edu/2015-16_CCC_catalog.pdf	AP/IB/CLEP/AICE	Tuition: \$1,203.33 per credit hour National Credit Exam Fee: \$80 per test		\$28,239.92 by National Credit Exam	24 semester hours
Eckerd College http://www.eckerd.edu/pel/admissions/experiential.php	AP/IB/CLEP/DSST	Tuition: \$1,140 per course (\$380 per credit hour) National Credit Exam Fee: \$80 + \$20 Admn. Fee = \$100 per test Portfolio Fee: \$300 + \$350 Assessment Fee. More than one course can be included in a Portfolio	Portfolio Evaluation	\$10,970 by National Credit Exam	31.5 Semester hours by exam 31.5 Semester hours by Portfolio 49 Semester hours by PLA
Edward Waters College http://www.ewc.edu/index.php/academics/academic-programs/busi	AP/IB	CLIMB Tuition: \$375.55 Credit Hour	CLIMB (Non-traditional) Program Portfolio Evaluation		Up to 78 semester hours

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
ness-administration/ climb-organizational-management					
Embry Riddle Aeronautical University http://worldwidemissions.transfer-credit.de.erau.edu/	AP/CLEP/DSST / ACE/ECE	Tuition: \$1041.18 per credit hour National Credit Exam Fee: \$80 per test Equivalency Exam Fee: \$500 per course.	Students may petition for Validated Advanced Placement.	\$14,417.70 by National Credit Exam \$13,117.70 by Equivalency Exam	15 Semester Hours by Exam
Everglades University http://www.evergladesuniversity.edu/pdf/consumer/Trnsfrs_Crdt_web_2.28.pdf	AP/CEEB/CLEP / DSST	Tuition: \$550 per credit hour National Credit Exam Fee: \$80		\$9,420.00 by National Credit Exam	18 credits through CLEP
Flager College http://www.flager.edu/admissions-aid/how-to-apply/transfer/index.html	AP/IB/CLEP/AICE	Tuition: \$545 per credit hour National Credit Exam Fee: \$80		\$15,550 by National Credit Exam	30 semester hours by exam.
Florida College http://www.floridacollege.edu/academics/college-catalog/	AP/IB/CLEP	Tuition: \$475.43 per credit hour National Credit Exam Fee: \$80		\$13,462.90 by National Credit Exam	30 semester hours by exam.
Florida Institute of Technology http://www.fit.edu/ugrad/exams/	AP/IB/CLEP/DSST/AICE/CAPE/ACE	Tuition: \$924.21 per credit hour National Credit Exam Fee: \$80		\$80,781.60 by National Credit Exam assuming 25% of degree must be in residence.	None specified.
Florida Memorial University http://www.fm.univ.edu/academ	AP/CLEP	Tuition: \$412.80 per credit hour National Credit Exam Fee: \$80	Portfolio Evaluation	\$34,752.00 by National Credit Exam	Up to 90 credits.

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
mics/continuing-education/					
Florida Southern College http://issuu.com/wrightword/docs/catalog1314?e=3252749/3840232#search Pg. 20	AP/IB/CLEP/AICE	Tuition: \$855.83 National Credit Exam Fee: \$80		\$49,749.80 by National Credit Exam.	Up to 60 credits of CLEP or 30 hours of IB.
Hodges University http://www.hodges.edu/admissions/undergraduate/highschool.aspx	AP/IB/CLEP/DST/AICE	Tuition: \$530 per credit hour National Credit Exam Fee: \$80 Dept. Exam Fee: \$50 Validation Evaluation: \$0	Validated Learning	\$15,100 by National Credit Exam \$15,400 by Dept. Exam \$12,720.00 by Validated Learning	Up to 25% of required degree credits. 24 Credits by Validated Learning.
Jacksonville University http://www.ju.edu/Admissions/Pages/Transfer.aspx	AP/IB/CLEP/DST/AICE	Tuition: \$906.11 per credit hour National Credit Exam Fee: \$80 Dept. Exam Fee: \$75 per credit		\$52,766.60 by National Credit Exam \$49,866.60 by Dept. Exam	60 Credit Hours
Keiser University http://www.keiseruniversity.edu/catalog/	AP/IB/CEEB/CLEP/AICE	Tuition: \$535.20 per credit hour National Credit Exam Fee: \$80 Experiential Learning Tuition: \$147.75 per credit hour	Portfolio Evaluation	\$9,153.60 by National Credit Exam \$5,811.75 by Portfolio	18 hours through CLEP. 15 Credits by portfolio.
Lynn University http://www.lynn.edu/academics/prior-academic-credits	AP/IB/CLEP/AICE	Tuition: \$1,115.00 per credit hour National Credit Exam Fee: \$80		\$32,650 by National Credit Exam	Up to 30 CLEP or IB credits. Up to 30 credits from portfolio. Up to a total of 90 credits.
New College of Florida http://www.ncf.edu/transfer-students	AP/IB/CLEP/AICE	In-State Tuition: \$234.66 Out-of-State: \$1,002.30 per credit hour Transfer credit by examination not accepted unless part of an AA			Three semester contracts (16 hours each) and one independent study (4 hours).

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
		degree from a FL institution. Scores at certain levels may be used to meet Liberal Arts Curriculum requirements.			
Nova Southeastern University http://www.nova.edu/registrar/tes/prior_experiences.html	AP/IB/CLEP/DSST/NYULE	Tuition: \$865.00 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test Portfolio Evaluation Fee: \$350 per course	Portfolio Evaluation	\$75,000.00 by National Credit Exam \$22,450.00 by Portfolio	90 credits. Portfolio: maximum 25% of degree requirement credits.
Palm Beach Atlantic University http://catalog.pba.edu/content.php?catoid=4&navoid=110&hl=prior+learning&returnto=search	AP/IB/CLEP/DSST/ AICE/ECE/ UEXCEL	Tuition: \$743.05 per credit hour National Credit Exam Fee: \$80 Credit Validation Evaluation Fee: \$0		\$22,977.60 by National Credit Exam	32 semester hours, excluding IB.
Ringling College of Art and Design https://www.ringling.edu/campus-student-life/campus-services/advising-records-registration-services/academic-advising/	AP/IB/CLEP	Tuition: \$1,272.33 per credit hour	Studio art courses or admission to advanced standing by portfolio review.		Up to 66 semester hours.
Rollins College http://r-net.rollins.edu/holt/catalogs/CatalogUG201112.pdf , p. 12	AP/IB/CLEP/DSST	Tuition: \$1,492.00 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test		\$52,572.00 by National Credit Exam \$8,292 by training course validation.	36 semester hours for exams and 8 semester hours for training courses.
St Leo University http://online.sa	AP/CLEP/DSST/ECE	Tuition: \$470 per credit hour National Credit Exam Fee: \$80	PLA 100 Prior Learning Theory & Practice	\$13,300 by National Credit Exam	Up to 30 CLEP credits or 40 credits by standardized exam. 39 credits for military training and 24 credits for

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour] National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
intleo.edu/admissions/credit-by-exam/clep.aspx		Portfolio Evaluation Fee: \$250 for up to 12 credits in one content area.	Fee: \$717.00	\$4,673 by 12 hours of Portfolio related credit.	other training.
Southeastern University http://seu.catalog.acalog.com/content.php?cattoid=19&navoid=465#Credit_and_Transfer_of_Credit	AP/IB/CLEP/DS ST	Tuition: \$657.22 per credit hour National Credit Exam Fee: \$80 + \$15 Admn. Fee = \$95 per test Assessment Fee: \$15		\$28,149.90 by National Credit Exam \$20,871.04 by Assessment	Up to 45 hours for standardized tests and up to 32 hours by assessment.
St. Thomas University http://www.stu.edu/Academics/Catalogs	AP/IB/CLEP/DS ST	Tuition: \$932.00 per credit hour National Credit Exam Fee: \$80 + \$35 Admn. Fee = \$115 per test Dept. Exam Fee: \$300 per course Portfolio Assessment Fee: \$767 (9 credit max)	POR 300 Adult Development Life & Assessment (3 credits) \$2,796 Tuition	\$40,215.00 by National Credit Exam \$37,440.00 by Dept. Exam \$16,776.00 by Portfolio	45 credits maximum. 27 credits maximum for portfolio.
Stetson University http://www.stetson.edu/administration/registration/media/academic-policies.pdf	AP/IB/AICE	Tuition: \$1,242 per credit hour		\$39,744.00 by National Credit Exam	32 Credits by Exam
The University of Tampa http://ut.smartcatalogiq.com/en/current/catalog/Academic-Policies-and-Procedures/Transfer-Credit-Evaluation/Non-resident-Transfer-Credit	AP/IB/CLEP/DS ST	Tuition: \$840.00 per credit hour National Credit Exam Fee: \$80 Work Related Credit Evaluation Fee: \$100 per course		\$48,800.00 by National Credit Exam \$24,200.00 by work related credit evaluation	60 Credit Hours (30 hours for non-traditional learning.)
University of Miami	AP/IB/CLEP	Tuition: \$1,233.33 per credit hour	No credit given for life	\$72,399.80 by National Credit Exam	60 Credit Hours

FLORIDA INSTITUTION	NATIONAL EXAM CREDIT	Fees Tuition (2014-2015) [per credit hour]) National Exam Costs Exam Evaluation Portfolio Exam Administrative Fees	PORTFOLIO EVALUATION	Potential Savings of Tuition (up to maximum applied)	MAXIMUM APPLIED
http://www.miami.edu/admission/index.php/undergraduate_admission/apply/transfer_applicants/transfer_of_credits		National Credit Exam Fee: \$80	experience.		
Warner University http://warner.edu/wp-content/uploads/2013/04/14-experiential-learning-procedures.pdf	AP/IB/CLEP/DST	Tuition: \$638 per credit hour National Credit Exam Fee: \$80 Prior Learning Assessment: Life-Learning Essay Fee: \$85 per credit hour.	WU 2080 PLA process and skill development.	\$18,340.00 by National Credit Exam \$16,590 by Life-Learning Essay Assessment	30 Semester hours for experiential learning. Up to 32 hours for IB exam.
Webber International University http://www.webber.edu/admissions/	AP/IB/CLEP/DST	Tuition: \$698 per credit hour National Credit Exam Fee: \$80		\$30,210 by National Credit Exam	45 Semester Hours

APPENDIX D

STUDENT PERFORMANCE ON PLA IN SUCCESS IN COMPOSITION II

To evaluate the influences of PLA in course success, data from the UWF Student Information System were collected for students who in the course sequence from Composition I to Composition II during **Summer 2011, Fall 2012, and Spring 2013**. UWF identifies 5 ways that students may satisfy the course fulfillment requirement for Composition I and II: AICE, IB, DANTES, AP, and CLEP. During these three terms 1,594 students participated in one or both of the subject classes. Fifty-four percent of the students were female. A total of 688 students had participated in both Composition I and Composition II or received credit through some type of PLA for Composition I. Of these 688 students, the overall mean score for Composition II was 2.75. PLA credit was applied in the following ways for a total of 74 students:

TYPES OF PLA FOR COMPOSITION I

PLA	Number	Mean GPA Composition II
Composition I	614	2.74
AICE	2	2.85
IB	10	2.32
DANTES	0	
AP	60	2.80
CLEP	2	3.30

For this set of students, AP is, by far, the most popular form of PLA. To further investigate student success, a series of analyses were conducted to explore student success in Composition II based on a predictive model using grades from Composition I and PLA use. When examining performance using Composition I and PLA, students who have used PLA for Composition I fare extremely well when compared to those students who have completed Composition I. There is a significant and positive difference for students who use PLA as a replacement for Composition I as opposed to students who complete Composition I in terms of GPA performance for Composition II ($p < .05$).

For this group of 74 students, tuition savings would be for the general education requirement for Composition, at a minimum, be \$431.85.

APPENDIX E

ACRONYMS

ACE: American Council on Education

ACC: Articulation Coordinating Committee

AP: Advanced Placement

AICE: Advanced International Certificate of Education Program

IB: International Baccalaureate

CLEP: College-Level Examination Program

DSST: DANTES Subject Standardized Tests

COSTS AND CREDITS: POTENTIAL SAVINGS FROM FLORIDA'S STATE POLICY ON USE OF ACCELERATION MECHANISMS

Nate Johnson & Leonard Reidy

Postsecondary Analytics, LLC

Overview

Prior Learning Assessment (PLA) can save states and students both time and money by capturing knowledge and skills acquired through means other than seat enrollment in college courses. When used appropriately—for students who both want to and are capable of using prior experience to bypass certain course requirements—PLA can be a core policy tool for institutions and states to increase their capacity and serve students more efficiently and effectively.

One of the most common forms of PLA involves the use of standard assessments designed to cover specific subjects that would typically form the basis of a college-level course. Florida has a comprehensive policy on such use of acceleration mechanisms that ensures the consistent use of exam based credit across different institutions and sectors in the state. Features of Florida's policy include:

- 217 different tests or subtests
- Multiple exam types
 - Advanced Placement (High School)
 - International Baccalaureate (High School)
 - Advanced International Certificate of Education (High School—UK origin)
 - College-Level Examination Program (CLEP—College Board)
 - DSST Exams (U.S. military origin, but open to all)
 - Excelsior College Exams
- Review of each exam by Florida postsecondary faculty discipline-based committees
- Standard course and credit equivalencies for each course, using the Statewide Course Numbering System, based on faculty recommendations
- Required acceptance and transfer of credit awarded across participating institutions
 - All public universities

- All public community colleges
- Private colleges that wish to participate in the Statewide Course Numbering System

This analysis looks at what it would cost students and institutions to provide the instructional equivalent of the content of tests covered under Florida's policy. While based on the policy and data from a single state, the results can also illustrate the cost implications of exam-based PLA for other states and institutions that want to pursue more aggressive credit-by-exam programs.

Methodology

To calculate the potential savings associated with Florida's credit-by-exam policies, we connected the courses in the state's policy manual with cost data from the State University System Expenditure analysis.

- Assign a 2-digit Classification of Instructional Program discipline code (e.g. English or engineering) and level (lower or upper) to each of the course equivalencies for the 217 tests and subtests
- Identify the minimum, maximum, and average cost per credit hour associated with delivering instruction in each discipline, based on the lowest- and highest-cost universities in the state for that discipline and the weighted system average
- Multiply the number of credits that can be earned for each test by the direct and indirect cost per credit hour from the expenditure analysis to arrive at a minimum, maximum, and average institutional/state cost
- Multiply the number of credits that can be earned by the minimum, maximum, and average in-state undergraduate tuition per credit hour to arrive at a minimum, maximum, and average student cost

Findings

By using examinations covered in Florida's policy, students can earn credit for courses that would cost between \$134 (for a 3-credit computer science class at the University of Florida) and \$4,861 (for six credits of engineering technology at the University of West Florida) to deliver in the traditional manner. More typical examples, however, range from \$300-\$900 per exam taken and passed.

Those represent the costs, in terms of institutional staff and facilities, to deliver the equivalent instruction. For students, savings are similar, ranging from \$553 for a three-credit course (many exams) at University of South Florida-Sarasota/Manatee

to \$1,710 for eight credits (AP or IB Physics) at Florida International University. An average three-credit course in the State University System costs students \$606.

Tables in the accompanying Excel workbook include summaries for each exam type listing each exam and an average savings for both the institution/state and for the student. More detailed tables include the minimum, maximum, and cost per credit hour calculations.

The “savings” figures for the exams should be compared with the costs of taking each type of exam. Different testing centers may also have administrative charges, and schools or school districts often pay for students’ AP or IB exams, but the fees charged by the major exam providers covered by the policy are listed below.

Examination Fees as of March 2013	
	Fee per Exam
Advanced Placement	\$89
International Baccalaureate (\$151 registration fee in addition to the fee per exam)	\$104
Advanced International Certificate of Education (AICE)	n/a
DSST	\$80
College Level Examination Program (CLEP)	\$80
Excelsior & UE Excelsior	\$95-\$415

Costs of exams and of prior instruction

The numbers in this analysis only represent “savings” in the sense that there would be a cost to delivering instruction if the student needed credit for a course and couldn’t get it through exam credit. In most cases, there was also a cost of instruction associated with the student’s original acquisition of particular knowledge or skills.

Take, for example, the exams based on high school curriculum. An AP, IB, or AICE course typically represents one-sixth of a high school student’s course load for an academic year. On average, Florida schools spent \$6,375 per student in 2012-13, so an average course at 1/6 of an FTE would represent an instructional expenditure of about \$1,063.¹ Since that is no different from what it would cost to deliver any high school graduation requirement, it might still be reasonable to consider the college credit provided as a “savings”, since it requires no additional seat time or instructor effort to provide.

¹ (Florida Department of Education 2012)

In addition, however, the school funding formula provides a .16 FTE bonus for each student who takes an advanced (AP, IB, or AICE) course and passes the corresponding exam—another \$1,020 per exam passed. In part, that serves as a (very effective) incentive for schools and districts to offer advanced courses, but it also recognizes the relatively higher costs (whether in the form of materials, smaller classes, or teachers with more experience and advanced degrees) associated with college-level instruction.

That bonus payment, in some ways, offsets the potential savings from these courses, since it would not be paid for ordinary high school course instruction. As the expenditure figures in this analysis show, that payment in fact often exceeds what it costs to deliver comparable university-level instruction for AP, IB, and CLEP courses. Since students pay part of the cost (in the form of tuition) for college, but not for public high school instruction, the net fiscal impact to the state may be significantly negative.

The costs of instruction outside the high school environment are harder to quantify. Some may have been learned on the job, or through personal reading, while others could reflect college instruction too long ago to recapture or high school courses not included in one of the formal advanced programs. Increasingly, MOOCs and similar open course vehicles could provide the curriculum background for standard assessments.

The value of time

Even if the costs of instruction were not an issue, one of the key advantages of prior learning assessment is saving time. In Florida, the average bachelor's degree holder earns \$43,700 annually, so if 30 credits represents another year in college, the time value of each credit in lost earnings alone is \$1,457, or \$4,370 for a three-credit course.² Especially for low-income or adult students, for whom the labor market consequences of education are absolutely critical, that may be the most important calculation in weighing the advantages of credit-by-exam. Since state and local governments capture, on average, about 9.9% of residents' earnings in the form of various taxes and fees (9.3% in Florida), the time value of these assessments has a bottom line impact on public budgets as well.³

² (American Community Survey 2007-2011)

³ (Tax Foundation 2012)

ADVANCED PLACEMENT

<i>Summary</i>	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Exam				
Art History	6	\$249	\$1,492	\$1,212
Biology	4	\$195	\$779	\$808
Calculus AB	4	\$161	\$644	\$808
Calculus BC	8	\$161	\$1,287	\$1,616
Chemistry	4	\$239	\$957	\$808
Chinese Language and Culture	6	\$205	\$1,227	\$1,212
Computer Science A	3	\$127	\$380	\$606
Computer Science AB	3	\$127	\$380	\$606
Economics: Macro	3	\$120	\$360	\$606
Economics: Micro	3	\$120	\$360	\$606
English Language and Composition	6	\$250	\$1,502	\$1,212
English Literature and Composition	6	\$250	\$1,502	\$1,212
Environmental Science	3	\$134	\$403	\$606
European History	6	\$154	\$921	\$1,212
French Language	6	\$205	\$1,227	\$1,212
French Literature	6	\$205	\$1,227	\$1,212
German Language	6	\$205	\$1,227	\$1,212
Government and Politics: Comparative	3	\$120	\$360	\$606
Government and Politics: United States	3	\$120	\$360	\$606
Human Geography	3	\$120	\$360	\$606
Italian Language and Culture	6	\$205	\$1,227	\$1,212
Japanese Language and Culture	6	\$205	\$1,227	\$1,212
Latin: Latin Literature	3	\$205	\$614	\$606
Latin: Vergil	3	\$205	\$614	\$606
Music Theory	3	\$249	\$746	\$606
Physics B	8	\$239	\$1,913	\$1,616
Physics C: Electricity/Magnetism	4	\$239	\$957	\$808
Physics C: Mechanics	4	\$239	\$957	\$808
Psychology	3	\$101	\$303	\$606
Spanish Language	6	\$205	\$1,227	\$1,212
Spanish Literature	6	\$263	\$1,580	\$1,212
Statistics	3	\$161	\$483	\$606
Studio Art: 2-D Design Portfolio	3	\$249	\$746	\$606
Studio Art: 3-D Design Portfolio	3	\$249	\$746	\$606
Studio Art: Drawing Portfolio	3	\$249	\$746	\$606
United States History	6	\$154	\$921	\$1,212
World History	3	\$154	\$461	\$606

ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION
Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Accounting (AS-Level)	3	\$121	\$364	\$606
Accounting (A-Level)	6	\$121	\$729	\$1,212
Art and Design (AS-Level)	3	\$249	\$746	\$606
Art and Design (A-Level)	6	\$249	\$1,492	\$1,212
Biology (AS-Level)	4	\$195	\$779	\$808
Biology (A-Level)	7	\$195	\$1,363	\$1,414
Business Studies (AS-Level)	3	\$121	\$364	\$606
Business Studies (A-Level)	6	\$121	\$729	\$1,212
Chemistry (AS-Level)	4	\$239	\$957	\$808
Chemistry (A-Level)	8	\$239	\$1,913	\$1,616
Classical Studies (AS-Level)	3	\$205	\$614	\$606
Computing (AS-Level)	3	\$127	\$380	\$606
Computing (A-Level)	6	\$127	\$760	\$1,212
Design and Technology(AS-Level)	3	\$319	\$957	\$606
Design and Technology (A-Level)	6	\$319	\$1,913	\$1,212
Economics (AS-Level)	3	\$120	\$360	\$606
Economics (A-Level)	6	\$120	\$720	\$1,212
English (AS-Level) – EnglishLanguage or Language & Literature in English	3	\$250	\$751	\$606
English (A Level)	6	\$250	\$1,502	\$1,212
English (AS-Level) - English Literature in English	3	\$250	\$751	\$606
English (A-Level) - Literature in English	6	\$250	\$1,502	\$1,212
Environmental Management (AS- Level)	3	\$134	\$403	\$606
French Language (AS-Level)	3	\$205	\$614	\$606
French Literature (AS-Level)	3	\$263	\$790	\$606
French (A-Level)	6	\$205	\$1,227	\$1,212
Further Mathematics (A-Level)	6	\$161	\$965	\$1,212
General Paper	3	\$170	\$510	\$606
Geography (AS-Level)	3	\$120	\$360	\$606
Geography (A-Level)	6	\$120	\$720	\$1,212
German Language (AS-Level)	3	\$205	\$614	\$606
German (A-Level)	2	\$205	\$409	\$404
History – The History of the USA, c. 1840-1968	3	\$154	\$461	\$606
History - Modern European History, 1789-1939	3	\$154	\$461	\$606
History – International History,1945-1991	3	\$154	\$461	\$606
Latin (AS-Level)	3	\$205	\$614	\$606
Marine Science (AS-Level)	3	\$170	\$510	\$606
Marine Science (A-Level)	6	\$170	\$1,020	\$1,212
Mathematics (AS-Level)	4	\$161	\$644	\$808
Mathematics (A-Level)	6	\$161	\$965	\$1,212
Music (AS-Level)	3	\$249	\$746	\$606
Music (A-Level)	6	\$249	\$1,492	\$1,212
Physics (AS-Level)	3	\$239	\$717	\$606
Physics (A-Level)	8	\$239	\$1,913	\$1,616
Psychology (AS-Level)	3	\$101	\$303	\$606
Psychology (A-Level)	6	\$101	\$607	\$1,212
Sociology (AS-Level)	3	\$120	\$360	\$606
Sociology (A-Level)	3	\$120	\$360	\$606
Spanish Language (AS-Level)	3	\$205	\$614	\$606
Spanish Literature (AS-Level)	3	\$205	\$614	\$606
Spanish (A-Level)	6	\$205	\$1,227	\$1,212
Thinking Skills (AS-Level)	3	\$180	\$541	\$606
Thinking Skills (A-Level)	6	\$180	\$1,082	\$1,212
Travel and Tourism (AS-Level)	3	\$121	\$364	\$606
Travel and Tourism (A-Level)	6	\$121	\$729	\$1,212

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Accounting, Principles of	3	\$121	\$364	\$606
Algebra, College	3	\$161	\$483	\$606
Algebra-Trigonometry, College	4	\$161	\$644	\$808
American Government	3	\$120	\$360	\$606
American Literature	3	\$250	\$751	\$606
Analyzing and Interpreting Literature	3	\$250	\$751	\$606
Biology, General	3	\$195	\$584	\$606
Business Law, Introduction to	3	\$201	\$603	\$606
Calculus	3	\$161	\$483	\$606
Chemistry, General	3	\$239	\$717	\$606
College Composition	6	\$250	\$1,502	\$1,212
College Composition Modular	6	\$250	\$1,502	\$1,212
Educational Psychology, Introduction to	3	\$101	\$303	\$606
English Composition with Essay	3	\$250	\$751	\$606
English Literature	3	\$250	\$751	\$606
Financial Accounting	3	\$121	\$364	\$606
French Language	3	\$205	\$614	\$606
Freshman Composition	6	\$250	\$1,502	\$1,212
German Language	3	\$205	\$614	\$606
History of the United States I: Early Colonizations to 1877	3	\$154	\$461	\$606
History of the United States II: 1865 to Present	3	\$154	\$461	\$606
Human Growth and Development	3	\$94	\$281	\$606
Humanities	3	\$342	\$1,025	\$606
Information Systems and Computer Applications	3	\$127	\$380	\$606
Macroeconomics, Principles of	3	\$120	\$360	\$606
Management, Principles of	3	\$121	\$364	\$606
Marketing, Principles of	3	\$121	\$364	\$606
Mathematics, College	3	\$161	\$483	\$606
Microeconomics, Principles of	3	\$120	\$360	\$606
Natural Science	3	\$170	\$510	\$606
Precalculus	3	\$161	\$483	\$606
Psychology, Introductory	3	\$101	\$303	\$606
Social Science and History	3	\$120	\$360	\$606
Sociology, Introductory	3	\$120	\$360	\$606
Spanish Language	3	\$205	\$614	\$606
Trigonometry	2	\$161	\$322	\$404
Western Civilization I: Ancient Near East to 1648	3	\$154	\$461	\$606
Western Civilization II: 1648 to Present	3	\$154	\$461	\$606

INTERNATIONAL BACCALAUREATE

Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Biology	3	\$121	\$364	\$606
Business and Management	3	\$121	\$364	\$606
Chemistry	3	\$239	\$717	\$606
Computer Science	3	\$127	\$380	\$606
Design Technology	3	\$319	\$957	\$606
Economics	3	\$120	\$360	\$606
Ecosystems and Societies	3	\$170	\$510	\$606
English A1	3	\$250	\$751	\$606
Environmental Systems	3	\$170	\$510	\$606
Film Studies	3	\$249	\$746	\$606
French	3	\$205	\$614	\$606
Further Mathematics (Advanced Mathematics)	3	\$161	\$483	\$606
Geography	3	\$120	\$360	\$606
German	3	\$205	\$614	\$606
History	3	\$154	\$461	\$606
Information and Technology for a Global Society	3	\$120	\$360	\$606
Islamic History	3	\$154	\$461	\$606
Italian	3	\$205	\$614	\$606
Latin	3	\$205	\$614	\$606
Marine Science	3	\$170	\$510	\$606
Math Methods	3	\$161	\$483	\$606
Math Studies	3	\$161	\$483	\$606
Mathematics	3	\$161	\$483	\$606
Music	3	\$249	\$746	\$606
Philosophy	3	\$180	\$541	\$606
Physics	3	\$239	\$717	\$606
Psychology	3	\$101	\$303	\$606
Social and Cultural Anthropology	3	\$120	\$360	\$606
Spanish	3	\$205	\$614	\$606
Theatre Arts	3	\$249	\$746	\$606
Visual Arts	3	\$249	\$746	\$606

DSST EXAMS

Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
A History of the Vietnam War	3	\$154	\$461	\$606
Art of the Western World	3	\$249	\$746	\$606
Astronomy	3	\$239	\$717	\$606
Business Ethics and Society	3	\$189	\$567	\$606
Business Law II	3	\$189	\$567	\$606
Business Math	3	\$161	\$483	\$606
Criminal Justice	3	\$123	\$370	\$606
Drug and Alcohol Abuse	3	\$145	\$435	\$606
Environment and Humanity	3	\$120	\$360	\$606
Ethics in America	3	\$180	\$541	\$606
Foundations of Education	3	\$209	\$628	\$606
Fundamentals of College Algebra	3	\$161	\$483	\$606
Fundamentals of Counseling	3	\$101	\$303	\$606
General Anthropology	3	\$120	\$360	\$606
Here's to Your Health	3	\$145	\$435	\$606
Human Resources Management	3	\$121	\$364	\$606
Human/Cultural Geography	3	\$120	\$360	\$606
Introduction to Business	3	\$121	\$364	\$606
Introduction to Computing	3	\$127	\$380	\$606
Introduction to Law Enforcement	3	\$123	\$370	\$606
Introduction to the Modern Middle East	3	\$145	\$436	\$606
Introduction to World Religions	3	\$180	\$541	\$606
Lifespan Developmental Psychology	3	\$101	\$303	\$606
Management Information Systems	3	\$121	\$364	\$606
Money and Banking	3	\$121	\$364	\$606
Organizational Behavior	3	\$121	\$364	\$606
Personal Finance	3	\$121	\$364	\$606
Physical Geology	3	\$239	\$717	\$606
Principles of Finance	3	\$121	\$364	\$606
Principles of Financial Accounting	3	\$121	\$364	\$606
Principles of Physical Science I	3	\$239	\$717	\$606
Principles of Public Speaking	3	\$178	\$533	\$606
Principles of Statistics	3	\$161	\$483	\$606
Principles of Supervision	3	\$121	\$364	\$606
Rise and Fall of the Soviet Union	3	\$154	\$461	\$606
Substance Abuse	3	\$145	\$435	\$606
Technical Writing	3	\$250	\$751	\$606
The Civil War and Reconstruction	3	\$154	\$461	\$606
Western Europe Since 1945	3	\$154	\$461	\$606

EXCELSIOR

Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Abnormal Psychology	3	\$101	\$303	\$606
Earth Science	3	\$239	\$717	\$606
English Composition	3	\$250	\$751	\$606
Ethics: Theory and Practice	3	\$180	\$541	\$606
Foundations of Gerontology	3	\$120	\$360	\$606
Human Resources Management	3	\$121	\$364	\$606
Introduction to Music	3	\$249	\$746	\$606
Labor Relations	3	\$121	\$364	\$606
Life Span Developmental Psychology	3	\$101	\$303	\$606
Managerial Accounting	3	\$121	\$364	\$606
Microbiology	3	\$195	\$584	\$606
Principles of Marketing	3	\$121	\$364	\$606
Psychology of Adulthood and Aging	3	\$101	\$303	\$606
Workplace Communication withComputers	3	\$121	\$364	\$606
World Conflicts since 1900	3	\$154	\$461	\$606

UE EXCELSIOR

Summary

Exam	Mid/Avg. # of Creds	Avg/Cost per Cred	Avg. Creds Total	Avg. Student Savings
Calculus	4	\$ 160.88	\$ 643.52	\$ 808.00
College Writing	3	\$ 250.41	\$ 751.23	\$ 606.00
Spanish Language	4	\$ 204.52	\$ 818.08	\$ 808.00