Distance Learning and Student Services Members Council Meeting

February 5-6, 2019
University of North Florida
Jacksonville, Florida
Tuesday, February 5 - Agenda

12:00 – 12:30 p.m.  **LUNCH**
12:30 – 12:40 p.m. Welcome and Call to Order
12:40 – 12:45 p.m. Future Meeting Planning for DLSS Members Council
12:45 – 1:15 p.m.  Discussion of Operating Procedures (vote)
1:15 – 1:45 p.m.  Discussion of New Standing Committees and Workgroup Teams
1:45 – 2:45 p.m.  Workgroup Breakout Session
2:45 – 3:15 p.m.  Executive Director Updates
3:15 – 3:30 p.m.  **AFTERNOON BREAK**
3:30 – 4:00 p.m.  Higher Ed Digital Transformation
4:00 – 4:15 p.m.  QM Consortium, Instructional Designer Network, and The OrangeGrove Updates
4:15 – 4:30 p.m.  Wrap-Up and Adjournment
Welcome and Call to Order

Josh Strigle, Chair
FLVC Future Meeting Update

Josh Strigle
Future Meetings - 2019

- **Student Services Summit**: Wednesday, February 6 (UNF post-DLSS MC Meeting)
- **OER Summit**: Wednesday, February 27 – Thursday, February 28 (Sheraton Orlando North)
- **Spring**: Tuesday, May 21 – Wednesday May 22 (Pensacola State College)
- **Fall**: TBD (Palm Beach Atlantic University)
- **Winter**: February 2020 TBD
- **Spring**: May 2020 TBD
Discussion of Operating Procedures

Josh Strigle
New Standing Committees and Workgroup Teams

Josh Strigle
Workgroup Breakout Session
Executive Director Updates

Dr. John Oppen
NPRM Underway

• The Committee has been asked to provide input and recommendations in the following areas:
  ◦ Fundamental changes to the recognition of existing and new accrediting agencies
  ◦ Competency-based education
  ◦ Regular and substantive interaction in distance learning
  ◦ State authorization of distance learning
  ◦ Written agreements allowing institutions to contract 100% of a program to a non-accredited entity

• Follow the WCET Frontiers Blog
• Online catalog of NC-SARA approved programs
• Meeting in Denver to discuss such a catalog next week
• FLVC Catalog as one model for review
• No timeline announced yet.

• Marshal Hill, Executive Director – NC-SARA to retire as of June 2019
FETC 2019
Proctoring Services ITN - posted at UWF

Questions should be sent to:

Angie Jones  
Director, Procurement and Contracts  
University of West Florida  
850.474.2846 (p)  
ajones1@uwf.edu

Submissions are due 2/25/19
Contract Survey

• Due by February 11\textsuperscript{th}

• 22 responses as of Friday, 2/1/19
Next-Gen Statewide Advising System
Next-Gen Statewide Advising System

- High School / Post Secondary
- Over 100 responses

- February 2019 – Florida’s Student Services Summit
- Statewide Meetings and groups

- Students / Parents
- Internal stats
- Student Focus Groups / User Testing

- FloridaShines Usage Statistics
Florida’s Student Services Summit

Guest Speakers

Sally Johnstone, President, National Center for Higher Education Management Systems

Doug Pace, Chairman and CEO, Stonehill Innovations
# Florida’s Student Services Summit

**Building the Next Generation K-20 Advising System**

## Agenda

**University of North Florida | John A. Delaney Student Union | 1 S U N F Dr. | Jacksonville, FL 32224**

### DAY 1
February 6, 2019 1 p.m. - 5 p.m. ET

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - 130 p.m.</td>
<td>Opening Remarks</td>
<td>FLVC</td>
<td></td>
</tr>
<tr>
<td>130 - 230 p.m.</td>
<td>Keynote Speaker</td>
<td>Sally Johnstone</td>
<td>NOHIMS</td>
</tr>
<tr>
<td>230 - 245 p.m.</td>
<td>Break</td>
<td></td>
<td></td>
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<tr>
<td>245 - 3:45 p.m.</td>
<td>Next Generation Advising System Concept</td>
<td>FLVC</td>
<td></td>
</tr>
<tr>
<td>3:45 - 4:30 p.m.</td>
<td>Ideation Session</td>
<td>Doug Page</td>
<td></td>
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<tr>
<td>4:30 - 5:00 p.m.</td>
<td>Closing</td>
<td>FLVC</td>
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</table>

### DAY 2
February 7, 2019 8 a.m. - 12 p.m. ET

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:30 a.m.</td>
<td>Opening Remarks</td>
<td>FLVC</td>
<td></td>
</tr>
<tr>
<td>8:30 - 11:00 a.m.</td>
<td>Ideation Breakout Sessions</td>
<td>Doug Page</td>
<td></td>
</tr>
<tr>
<td>11:00 - 11:15 a.m.</td>
<td>Break</td>
<td>Chairman and CEO, Stonehill Innovation</td>
<td></td>
</tr>
<tr>
<td>11:15 - 11:45 a.m.</td>
<td>Closing Remarks</td>
<td>Sally Johnstone</td>
<td>NOHIMS</td>
</tr>
<tr>
<td>11:45 - 12:00 p.m.</td>
<td>Closing &amp; Next Steps</td>
<td>FLVC</td>
<td></td>
</tr>
</tbody>
</table>

[www.flvc.org](http://www.flvc.org)
## Course Catalog Updates

<table>
<thead>
<tr>
<th>Course Upload Deadlines</th>
<th>New Course Term Codes Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>June 15</td>
</tr>
<tr>
<td>Spring</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer</td>
<td>March 15</td>
</tr>
</tbody>
</table>
Program Catalog Updates

• Program and Online Course Catalog – FLVC’s Student Services team.

• Currently conducting one-on-one trainings - please contact dwolfe@flvc.org if interested.

• Currently revising Data Standards Document.
Florida’s Quality Designators & Faculty Awards

• Project Update: Creation of a coding system in the FloridaShines course catalog that allows the identification of:
  • Quality and High-Quality designations online courses
  • Faculty Award designations for online courses

• Project Milestones:
  • Coding changes in the course catalog
  • Pilot institution testing, feedback and identification of best practices
  • Creation of webpages for administrators and students

• Designations Available Statewide:
  • Fall 2019 course upload
2+2 Web-based Advising Toolkit

- Recommendation of a task group on 2+2 advising
- Create a web-based toolkit
- MOU under development between the Board of Governors and FLVC
- 2 Phases
  - Consolidate resources on a 2+2 webpage within Florida Shines
  - Build additional functionality and resources consistent with the recommendations and agreed upon SOW with an advisory committee
Transient Student Admissions Application

• 2018 Fall semester -
  ◦ 9,613 Transient Student Applications approved.

• Successfully administered pilot testing with three institutions.

• FLVC’s Student Services Data Usage Agreement Form.
Transient Student Admissions Application

Total Completed Applications

<table>
<thead>
<tr>
<th>Month</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,255</td>
<td>780</td>
<td>1,072</td>
<td>2,780</td>
<td>1,726</td>
<td>9,613</td>
</tr>
</tbody>
</table>

2018-2019 Academic Year
K – High School Advising and Career Planning Services
Preparing for High School graduation!
High School Academic Progress Evaluation

My Progress

GPA 2.07
Earned Unweighted State GPA

This gauge represents an accumulation of your overall progress in high school towards graduation, including credits and achievements. It is an approximate representation of the total items completed below. Please see your high school counselor for your official progress toward graduation.

24 out of 24 completed
Credits
Show Details

1 out of 1 completed
Achievements
Show Details

- Select another evaluation -
## Course Requirements

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Required Credits</th>
<th>Earned Credits</th>
<th>Remaining Credits Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Algebra I</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Geometry</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Biology I</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Natural Science/Equally Rigorous Science</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>US Government</td>
<td>0.5</td>
<td>0.5</td>
<td>0</td>
</tr>
<tr>
<td>US History</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>0.5</td>
<td>0.5</td>
<td>0</td>
</tr>
<tr>
<td>World History</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Fine Arts/Practical Arts</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>24</strong></td>
<td><strong>24</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

Credits reflected on this evaluation may include courses currently in progress.
Your Profile

This section represents your Earned Unweighted State GPA and your highest scores for College and Career Entry. Use your academic snapshot to compare your preparation across state universities with the table below.

<table>
<thead>
<tr>
<th>ACT</th>
<th>Writing</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Composite</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERT</th>
<th>Verbal</th>
<th>Mathematics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT</th>
<th>03/29/2016</th>
<th>03/29/2016</th>
<th>01/19/2017</th>
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<tbody>
<tr>
<td>Verbal</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>Mathematics</td>
<td>400</td>
<td>400</td>
<td>400</td>
</tr>
<tr>
<td>Reading</td>
<td>800</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

State University Admission Profiles

The following table represents the academic profiles of first-time-in-college students admitted and registered in the state university system in Fall 2016. State universities consider many factors when admitting students. Challenge yourself and don't be discouraged!

<table>
<thead>
<tr>
<th>University</th>
<th>SAT Reading Average</th>
<th>SAT Math Average</th>
<th>SAT Writing Average</th>
<th>Middle Range ACT</th>
<th>Middle Range GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Agricultural and Mechanical University (FAMU)</td>
<td>401-500</td>
<td>401-500</td>
<td>401-500</td>
<td>Not Reported</td>
<td>3.00 - 3.50</td>
</tr>
<tr>
<td>Florida Atlantic University (FAU)</td>
<td>500-590</td>
<td>500-590</td>
<td>490-580</td>
<td>21 - 25</td>
<td>3.73 - 4.37</td>
</tr>
<tr>
<td>Florida Gulf Coast University (FGCU)</td>
<td>500-680</td>
<td>490-580</td>
<td>480-560</td>
<td>22 - 26</td>
<td>3.42 - 4.22</td>
</tr>
<tr>
<td>Florida International University (FIU)</td>
<td>570</td>
<td>570</td>
<td>560</td>
<td>23</td>
<td>4.00</td>
</tr>
</tbody>
</table>
MyCareerShines

EDUCATION AND CAREER PLANNING FOR LIFE

System Overview

PROGRAM TOTALS SINCE JULY 2015

668,821
Total Registered Users

1,034,494
Total Number of Completed Assessments

TOTAL PARTICIPATING LOCATIONS

2,772
Middle/H.S.

461
College/Adult
Money for IT Majors

- Florida Association of Educational Data Systems (FAEDS)
- 3 - $1000 scholarships now available.
Futureproofing Discussion Continues

• Futureproofing presentation provided to the WCET staff.
• Current WCET Frontiers blog – Shadow Sector
  ◦ Past the Point of No Return: The Not-So-Shadow Education Sector
• WCET has developed a workgroup to study the emerging shadow education sector
• Continuing update: Gartner Research Note
  ◦ Predicts 2019: Higher Education – Digital Transformation in Progress
Afternoon Break

3:15 – 3:30 p.m.
Higher ED Digital Transformation

Robert Yanckello, Gartner
QM Consortium, Instructional Designer Network, and The OrangeGrove

Tom Tu
Wrap-Up and Adjournment

Josh Strigle
Welcome and Call to Order

Wednesday, February 6, 2019
Wednesday, February 6 - Agenda

8:00 – 8:30 a.m.  **CONTINENTAL BREAKFAST**
8:30 – 8:45 a.m.  Welcome and Call to Order
8:45 – 9:00 a.m.  SUS Update/ SARA Update
9:00 – 9:30 a.m.  New DLSS Member Council Handbook Discussion
9:30 – 10:15 a.m. Standing Committee Reports
10:15 – 10:30 a.m. **MORNING BREAK**
10:30 – 11:45 a.m. Realities for the Future
11:45 – Noon  Wrap-Up and Adjournment
SUS / SARA Update

Dr. Jon Rogers
New DLSS Member Council Handbook Discussion

Dr. John Oppen
Standing Committee Reports
Morning Break

10:15 – 10:30 a.m.
Realities for the Future

Dr. Sally Johnstone, President, NCHEMS
Wrap-Up and Adjournment

Josh Strigle