Everglades University 2018-2019
Florida Articulation Manual

Everglades University
5002 T-Rex Avenue Suite 100
Boca Raton, FL 33431
888-772-6077
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1. About Everglades University

Philosophy

In today’s society, there is a need for a university that offers its students a quality education in an atmosphere of personalized attention. Everglades University’s goal is to train the career-minded individual and offer an education that will provide an employable and skilled person. Everglades University graduates will be prepared with the professional skills necessary to meet the needs of our society. Inherent in the goals established for Everglades University is the belief that the learning process takes place in a variety of ways. For this reason our philosophy privileges flexibility, individualization, and previous knowledge and skills.

Everglades University offers graduate and undergraduate degree programs that will prepare students to enter and advance in their desired fields of study. The faculty of Everglades University believes that instruction is an art as well as a science and is a dynamic process that develops both the skill and the intellect of career-minded individuals.

Everglades University’s education is an interactive process. Our graduates will become professionals in their chosen fields and play a critical role in the future economic growth and competitiveness of our society. Everglades University affirms that all members of the academic faculty share the responsibility for establishing, implementing, and evaluating its educational programs. Further, Everglades University believes that members of industry must also participate in this process, and to that end, it has assembled advisory boards comprising professionals, employers, and educators. It is also the philosophy of Everglades University that an individual shall not be denied admission to any program because of race, color, national origin, handicap, religion, gender, sexual orientation, or marital status.

History of Everglades University

In September 1990, American Flyers College (now Everglades University) was founded in Fort Lauderdale, Florida. American Flyers College became a nationally accredited college under the standards of the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT) and was licensed by the Florida State Board of Independent Colleges and Universities (SBICU) to award Associate of Science Degrees. In 1997, American Flyers College moved to the Pompano Air Park to better serve its student body. Later in 2000, to better serve the needs of the community, Everglades College added Bachelor of Science Degrees with majors in Business Administration, Information Technology, Applied Management, Aviation Management, and Professional Aviation.

In the fall of 2002, Everglades College became one of the first colleges in the country to offer a Bachelor of Science Degree with a major in Alternative Medicine.

In January 2003, the State of Florida, Department of Education, Commission for Independent Education granted approval to open the Sarasota Branch Campus of Everglades College. In May
of 2003, Everglades College received approval to offer Master’s Degrees in Business Administration, Information Technology, and Aviation Science. In December of 2003, Everglades College officially changed its name to Everglades University and also received approval to offer a Bachelor of Science Degree in Aviation Technology.

In April 2004, the Main Campus of Everglades University relocated to Boca Raton, Florida. In August 2004, the State of Florida, Department of Education, Commission for Independent Education granted approval to open the Orlando Branch Campus of Everglades University. In August 2005, Everglades University was granted approval to offer the Bachelor of Science Degree with a major in Construction Management.

Effective January 2010, Everglades University was accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor’s and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Everglades University.

In January 2011, Everglades University was granted approval to offer the Bachelor of Science Degree with a major in Alternative and Renewable Energy Management. Furthermore, in June 2011, Everglades University was granted approval to offer the Master’s Degree in Entrepreneurship.

In September 2011, Everglades University was granted approval to offer the Bachelor of Science Degree with a major in Crisis and Disaster Management.

In June 2014, Everglades University was granted approval to offer the Bachelor of Science Degree with a major in Land and Energy Management and the Bachelor of Science Degree with a major in Environmental Policy and Management.

In July 2014, Everglades University was granted approval to offer the Master’s Degree in Public Health Administration.

In September 2014, Everglades University was granted approval to open the Off-Campus Instructional Site of the Sarasota Branch Campus, in Tampa, FL.

In October of 2014, Everglades University was granted approval to relocate the Orlando Branch Campus to its new location in Maitland, FL.

In July 2015, Everglades University was granted approval to offer the Bachelor of Science degrees in Surveying Management (for Construction and Roadway), Hospitality Management, and International Business.

In December 2015, the Southern Association of Colleges and Schools Commission on Colleges reaffirmed accreditation for Everglades University for ten years.
Accreditation and Approvals

Everglades University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor’s and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Everglades University.*

Everglades University is a member of the Independent Colleges and Universities of Florida (ICUF). For additional information, please contact ICUF at 542 East Park Avenue, Tallahassee, FL 32301; phone (850) 681-3188 or by fax (850) 681-0057. Additional information regarding this institution may be obtained by contacting the Commission for Independent Education, Florida Department of Education at 325 West Gaines St., Suite #1414, Tallahassee, FL 32399; toll-free (888) 224-6684; fax (850) 245-3234.

This school is authorized under Federal law to enroll nonimmigrant students.

Everglades University is approved for veterans’ training.

*Please note: Normal inquiries about Everglades University, such as admission requirements, financial aid, educational programs, etc. should be addressed directly to Everglades University and not to the Commission’s office. The Commission should be contacted only if there is evidence that appears to support an institution’s significant non-compliance with a requirement or standard.

2. Mission

The mission of Everglades University is to provide quality education to adult learners of diverse backgrounds in a collaborative environment where each individual has the opportunity to achieve personal growth. The University seeks to accomplish its mission by combining small class sizes and innovative programs with traditional academic values. The University supports the academic endeavor and service, to deliver graduate and undergraduate programs both on campus and online.

3. Programs of Study

Undergraduate Programs of Study

- Bachelor of Science Degree with a Major in Alternative Medicine
- Bachelor of Science Degree with a Major in Aviation/Aerospace
  - Concentration in Airport Operations Management
  - Concentration in Aviation Maintenance Management
  - Concentration in Aviation Safety
  - Concentration in Aviation Security
  - Concentration in Flight Operations
  - Concentration in Management
  - Concentration in Unmanned Aerial Systems (UAS)
Bachelor of Science Degree with a Major in Surveying Management (for Construction and Roadway)
Bachelor of Science Degree with a Major in Alternative and Renewable Energy Management
Bachelor of Science Degree with a Major in Environmental Policy and Management
Bachelor of Science Degree with a Major in Land and Energy Management
Bachelor of Science Degree with a Major in Crisis and Disaster Management
Bachelor of Science Degree with a Major in Hospitality Management
Bachelor of Science Degree with a Major in Business Administration
Bachelor of Science Degree with a Major in International Business
Bachelor of Science Degree with a Major in Construction Management

Graduate Programs of Study

Master’s Degree in Public Health Administration
  ▪ Concentration in Complementary and Alternative Medicine
  ▪ Concentration in Functional Nutrition
Master’s Degree in Aviation Science
  ▪ Concentration in Aviation Security
  ▪ Concentration in Aviation Operations Management
  ▪ Concentration in Business Administration
Master’s Degree in Business Administration
  ▪ Concentration in Accounting for Managers
  ▪ Concentration in Aviation Management
  ▪ Concentration in Construction Management
  ▪ Concentration in Human Resource Management
  ▪ Concentration in Project Management
Master’s Degree in Entrepreneurship

4. Articulation Agreements

Everglades University maintains articulation agreements with various institutions of higher learning. In an effort to make the transition from institutions as effortless as possible, Everglades University maintains articulation agreements with the following institutions:
  • Aerosim Flight Academy
  • Atlantic Institute of Oriental Medicine
  • Aviator College of Aeronautical Science and Technology
  • Bastyr University
  • Broward College
  • Daytona Aviation Academy
  • Hocking College
  • Keiser University
  • Keiser University College of Chiropractic Medicine
  • Lake Erie College of Osteopathic Medicine (LECOM)
Early Acceptance Program for College of Medicine
- Life University
- National College of Natural Medicine
- National Labor College
- Palmer College of Chiropractic
- Parker University
- Pennsylvania Highlands Community College
- Sherman College of Chiropractic
- Southeastern College
- State College of Florida: Manatee-Sarasota
- St. Thomas University
- University of Bridgeport

5. Transfer Policies

For students enrolling at Everglades University, transfer credits will be subject to approval by the University. These courses must be similar in content and duration to those offered in the program for which the student has applied. The University will consider unofficial transcripts, but official transcripts must be mailed directly from other institutions to Everglades University in order to be officially transferred. Electronic transcripts from a recognized service such as Electronic Transcript Exchange/ National Student Clearinghouse, Parchment, Transcripts Network, etc. received by the Registrar Department are considered official. Students are responsible for having official transcripts sent to Everglades University from transfer institutions. Official transcripts should be received by Everglades University within the student’s first semester.

Undergraduate Degrees

Everglades University requires that the student must complete the last thirty-three credits for a BS degree at Everglades University. Undergraduate transfer credits are granted only for courses in which a letter notation of “C” or higher was earned (2.0 on a 4.0 scale).

Graduate Degrees

Upon acceptance into the graduate degree programs, the maximum transfer credits allowed cannot exceed six credits as the final thirty credits must be completed at Everglades University for a Master’s Degree. Graduate transfer credits are granted only for those graduate courses in which a letter notation of “B” or better was earned (3.0 on a 4.0 scale). Everglades University will only accept for transfer graduate-level courses which are applicable to the chosen major.

Transfer from Regionally Accredited Institutions

Everglades University accepts transfer credits applicable to an applicant’s program of study from regionally accredited institutions. Everglades University accepts transfer of associate degrees that, upon evaluation, include the appropriate major course distribution without time limitations.
Prior to granting transfer of credit for any course, the University reserves the right to test applicants or request that they successfully pass an examination administered by an Everglades University faculty member.

**Transfer from Non-Regionally Accredited Institutions**

Credit for courses from non-regionally accredited institutions which are substantially equivalent in content to Everglades University courses and are applicable to an applicant’s program of study may be granted on a course-by-course basis. The acceptance of courses from non-regionally accredited institutions is contingent upon appropriate faculty credentials and applicable course content of the course to be transferred. Prior to granting transfer of credit for any course, the University reserves the right to test applicants or request that they successfully pass an examination administered by an Everglades University faculty member.

**Advanced Placement Policy**

Everglades University participates in the Advanced Placement Program agreement administered by high schools through The College Board. Under this system, a student entering Everglades University presents a nationally graded examination as evidence of his/her completion of a college-level course taken in high school. To be eligible for an award of credit, a student must present official score reports with a valid score of 3, 4, or 5. Consult the Dean of Academic Affairs for specific credit awards.

**Transfer from International Institutions**

Credit from non-U.S. colleges/universities will be evaluated and granted on a course equivalency basis upon receipt of an official transcript. The transcript must be translated into English and evaluated by an approved translation/evaluation service.

**Transfer of Credits from Everglades University**

Students who are interested in continuing their education should first inquire at the college they plan to attend to determine the credits and requirements needed for entrance to that college. Transferability of credits is at the discretion of the receiving institution. Everglades University cannot guarantee transferability of credits. Everglades University does participate in Florida’s Statewide Course Numbering System. Consult the Vice President of Academic Affairs, Dean or Registrar for specific information.

**Veteran Transfer of Credits**

A Veterans Administration benefit recipient has responsibility to report all previous education and training to Everglades University. The University evaluates the information and grants appropriate credit, with training time and tuition reduced proportionally. The veteran student and the Veterans Administration are notified.
Policy for Awarding Credit for Military Training and Experience and Federal Aviation Administration (FAA) Certificates and Ratings

Everglades University will evaluate for transfer credit prior military training and experience that is relevant to a student applicant’s program of study using official transcript of military training and experience (Community College of the Air Force and Joint Services Transcript). Students who possess FAA certificates and ratings prior to enrolling in Everglades University’s undergraduate aviation programs may be awarded appropriate credit only where applicable within a student’s chosen undergraduate degree program. Credit is not awarded at the graduate level for FAA certificates and ratings or prior military training and experience.

Department of Aviation Credit for FAA Certificates and Ratings Guidelines

The following is a list of Federal Aviation Administration (FAA) certificates and ratings with the corresponding credits that may be applied to Everglades University Bachelor of Science degree with Aviation majors. Credits will be awarded only where applicable within the student’s chosen degree program. (Note: for the B.S. in Aviation Management degree program, the only class for which credit may be awarded from FAA certificates is ASC 1100, Introduction to Aeronautics.) Some FAA certificates and ratings have duplicate credit with other certificates and ratings; duplicate credit will not be applied for specific courses and multiple ratings can be accepted. Example: FAA Dispatcher and FAA Private Pilot’s License = ASC3211 Aviation Meteorology, ASC1100 Introduction to Aeronautics and 4 courses (12 credits) of Interdisciplinary Studies (3 courses for Dispatcher and 1 course for Private Pilot’s License) totaling 18 semester hours of credit. Foreign equivalencies such as JAA or ICAO certificates and ratings may be considered for transfer credit, but require review and approval from the Aviation Program Director.

<table>
<thead>
<tr>
<th>FAA Certification/Rating</th>
<th>Credit Hours</th>
<th>FAA Certification/Rating</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FAA Private Pilot Certification</strong></td>
<td></td>
<td><strong>FAA Commercial Instrument Multi-Engine (CIME)</strong></td>
<td></td>
</tr>
<tr>
<td>ASC1100 Introduction to Aeronautics</td>
<td>3</td>
<td>ASC3551 Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>3</td>
<td>Interdisciplinary Studies</td>
<td>3</td>
</tr>
<tr>
<td><strong>FAA Single Engine Instrument</strong></td>
<td></td>
<td><strong>FAA Multi-Engine OR Certified Flight Instructor Instrument</strong></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>3</td>
<td>Interdisciplinary Studies</td>
<td>3</td>
</tr>
<tr>
<td><strong>FAA Single Engine Commercial</strong></td>
<td></td>
<td><strong>FAA Air Transport Pilot (ATP)</strong></td>
<td></td>
</tr>
<tr>
<td>ASC3211 Aviation Meteorology</td>
<td>3</td>
<td>ASC3611 Aircraft Engines</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>3</td>
<td>ASC3612 Aircraft Systems</td>
<td>3</td>
</tr>
<tr>
<td><strong>FAA Multi-Engine Private</strong></td>
<td></td>
<td>ASC3471 Physiology of Flight</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>3</td>
<td><strong>TOTAL FOR ALL</strong></td>
<td>39</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>FAA Certification/Rating</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAA Airframe and Powerplant Mechanic (A&amp;P)</td>
<td></td>
</tr>
<tr>
<td><strong>Airframe Only</strong></td>
<td></td>
</tr>
<tr>
<td>*ASC1100 Introduction to Aeronautics</td>
<td>3</td>
</tr>
<tr>
<td>ASC3612 Aircraft Systems</td>
<td>3</td>
</tr>
<tr>
<td>*Interdisciplinary Studies</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Powerplant Only</strong></td>
<td></td>
</tr>
<tr>
<td>*ASC1100 Introduction to Aeronautics</td>
<td>3</td>
</tr>
<tr>
<td>ASC3611 Aircraft Engines</td>
<td>3</td>
</tr>
<tr>
<td>*Interdisciplinary Studies</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Airframe AND Powerplant</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

*NOTE: If student has BOTH Air Frame & Powerplant, ASC1100 counts only once and the additional three credits are applied to Interdisciplinary Studies to total 30 credits.

**Florida’s Statewide Course Numbering System**

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at [http://scns.fldoe.org](http://scns.fldoe.org).

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization. The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

**Example of Course Identifier**

An example of a course identifier is ENC1101.
ENC is the Prefix, indicating the course is about English Composition.

The first digit is the Level Code: it is a 1, indicating it is a lower-division or Freshman level class at this institution.

The second digit is the Century Digit: it is a 1, indicating Freshman Composition.

The third digit is the Decade Digit: it is a 0, indicating Freshman Composition Skills.

The fourth digit is the Unit Digit: it is a 1, indicating Freshman Composition Skills 1.

Some course identifiers end with a fifth character or digit to indicate a Lab Code. ENC1101 has none, because it has no laboratory component.

**General Rule for Course Equivalencies**

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101.

A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving
institution, however, to offer transfer credit for courses successfully completed that have not
been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system
may not transfer the equivalent number of credits to institutions on the semester-term system.
For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline,
subject matter area, or subcategory of knowledge. The prefix is not intended to identify the
department in which a course is offered. Rather, the content of a course determines the assigned
prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a
regional or national accrediting agency recognized by the United States Department of
Education and that participate in the statewide course numbering system shall be awarded
credit by the receiving institution for courses satisfactorily completed by the student at
the previous institutions. Credit shall be awarded if the courses are judged by the
appropriate statewide course numbering system faculty committees representing school
districts, public postsecondary educational institutions, and participating nonpublic
postsecondary educational institutions to be academically equivalent to courses offered at
the receiving institution, including equivalency of faculty credentials, regardless of the
public or nonpublic control of the previous institution. The Department of Education
shall ensure that credits to be accepted by a receiving institution are generated in courses
for which the faculty possess credentials that are comparable to those required by the
accrediting association of the receiving institution. The award of credit may be limited to
courses that are entered in the statewide course numbering system. Credits awarded
pursuant to this subsection shall satisfy institutional requirements on the same basis as
credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been
excepted from the guarantee of transfer for equivalent courses. These include courses that must
be evaluated individually or courses in which the student must be evaluated for mastery of skill
and technique. The following courses are exceptions to the general rule for course equivalencies
and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.
B. For courses at nonregionally accredited institutions, courses offered prior to the
   established transfer date of the course in question.
C. Courses in the _900-999 series are not automatically transferable, and must be evaluated
   individually. These include such courses as Special Topics, Internships, Apprenticeships,
   Practica, Study Abroad, Theses, and Dissertations.
D. Applied academics for adult education courses.
E. Graduate courses.
F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled “Courses at Nonregionally Accredited Institutions” that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Jared Bezet in the Everglades University Office of Academic Affairs or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at http://scns.fldoe.org.

College Level Examination Program (CLEP)

Everglades University welcomes students from a wide variety of backgrounds and learning experiences. Many students come to our institution with a firm grounding in a particular discipline. We recognize their prior learning by accepting a full range of College-Level Examination Program® (CLEP®, DANTES Subject Standardized Tests) exams, which measure mastery of college-level, introductory course content. Students who achieve required credit-granting scores on these exams can earn the credits and course exemptions listed below. Our institution will grant a total of 18 credits for successful performance on CLEP examinations. All CLEP for credit exams should be completed by the end of the student’s first semester.

Procedure

Students are responsible for having official score reports sent to Everglades University in order to be officially transferred. CLEP credits are subject to approval based on the scores listed.
<table>
<thead>
<tr>
<th>CLEP Examination</th>
<th>Credit-Granting Score</th>
<th>Credit Hours Granted</th>
<th>Equivalent Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature</td>
<td>50</td>
<td>6 hrs</td>
<td>AML 1000 – American Literature</td>
</tr>
<tr>
<td>Analyzing and Interpreting Literature</td>
<td>50</td>
<td>6 hrs</td>
<td>AML 1000 – American Literature</td>
</tr>
<tr>
<td>College Composition</td>
<td>50</td>
<td>3 hrs</td>
<td>ENC 1101 – English Composition 1 OR ENC 2102 – English Composition 2</td>
</tr>
<tr>
<td>College Composition Modular</td>
<td>50</td>
<td>3 hrs</td>
<td>ENC 1101 – English Composition 1 OR ENC 2102 – English Composition 2</td>
</tr>
<tr>
<td>English Literature</td>
<td>50</td>
<td>3 hrs</td>
<td>ENL 1000 – English Literature</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>6 hrs</td>
<td>AML 1000 – American Literature</td>
</tr>
<tr>
<td>American Government</td>
<td>50</td>
<td>3 hrs</td>
<td>POS1041 – Political Science</td>
</tr>
<tr>
<td>History of the United States I: Early</td>
<td>50</td>
<td>3 hrs</td>
<td>AMH 1010 – American History Pre-1876</td>
</tr>
<tr>
<td>Colonization to 1877</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of the United States II: 1865</td>
<td>50</td>
<td>3 hrs</td>
<td>AMH 1020 – American History Post-1876</td>
</tr>
<tr>
<td>to the Present</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>50</td>
<td>3 hrs</td>
<td>PSY 1012 – Introduction to Psychology</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>50</td>
<td>3 hrs</td>
<td>PSY 1012 – Introduction to Psychology</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>50</td>
<td>3 hrs</td>
<td>SYG 1000 – Sociology</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>50</td>
<td>3 hrs</td>
<td>ECO 2013 – Macroeconomics</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>50</td>
<td>3 hrs</td>
<td>ECO 1023 – Microeconomics</td>
</tr>
<tr>
<td>Biology</td>
<td>50</td>
<td>6 hrs</td>
<td>BSC 1005 – General Biology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BSC 2006 – Advanced Biology</td>
</tr>
<tr>
<td>Calculus</td>
<td>50</td>
<td>3 hrs</td>
<td>MAC 1105 – College Algebra</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MGF 2106 – College Math</td>
</tr>
<tr>
<td>Chemistry</td>
<td>50</td>
<td>6 hrs</td>
<td>CHM 1020 – General Chemistry</td>
</tr>
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<td>CHM 2021 – Advanced Chemistry</td>
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<td>MAN 1021 – Principles of Management</td>
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<td>MAR 1011 – Introduction to Marketing</td>
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