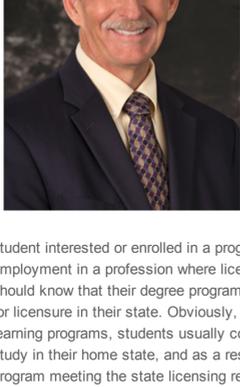


From the Desk of the Executive Director



The Challenge of Professional Licensure Notification

Recently, there has been considerable discussion over professional licensure and the requirement to notify enrolled or potential students interested in specific degree programs that lead to licensure. This requirement is a part of participation in SARA. The requirement is not unreasonable, in that, any

student interested or enrolled in a program of study leading to employment in a profession where licensure is a requirement should know that their degree program will meet the requirements for licensure in their state. Obviously, before the growth of e-learning programs, students usually completed a program of study in their home state, and as a result, the question of the program meeting the state licensing requirement was less of an issue. Currently, institutions are required to provide such notifications in writing or email directly to each student or potential student that might be affected. Such notifications are a considerable workload, however, the real challenge is being able to make the determination that the curriculum of a specific degree program, such as teacher education, meets the licensing requirements in each of the 50 states. Locating the specific licensing entity in each state, the appropriate contact person, and obtaining some type of determination as to the applicability of the curriculum toward licensure is a significant task. Now multiply that by the number of degree programs affected times 50, and you can get a sense of the concern among postsecondary institutions over the complexity and the workload they are facing.

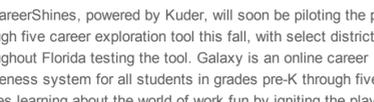
Recently, I was discussing this issue with colleagues at NC-SARA and how similar this issue was to trying to figure out state authorization across the 50 states before there was a national SARA. However, in that case, there was only one question and one agency to seek in each state. With professional licensure, an institution might have to communicate with quite a few agencies in a state depending upon the number of affected programs being offered. In talking this over, the idea that an entity like NC-SARA or SREB might create a website of critical contacts for each licensing entity for each program of study would be herculean and simply not realistic. But, I thought there might be another more manageable way to approach the problem. Simply stated, what if each state took responsibility to identify and create a directory of key licensing entities with contact information for their state? For example, if we were to create such a resource directory for Florida, I am sure that while it would take some effort, we could put one together through our intimate knowledge of the state agencies involved and Florida licensing requirements. If each state were to take on that responsibility, at least the complex web of licensing entities across the state could be untangled to some degree thus allowing colleges and universities to more easily do the analysis necessary to fulfill this requirement. I led a discussion of this idea recently at the NC-SARA meeting of state representatives with some resulting interest. As a result, I have reached out to SREB, WCET, MEAC and the WCET SAN to continue the conversation toward some helpful solution. We will have a follow-up discussion and face-to-face meeting at the WCET conference in November. Stay tuned. Should our discussions prove fruitful, we hope to make the process easier to tackle, but the work will still require considerable effort.

For now, please remember that the requirement for professional licensure notification is in effect for e-learning students at SARA institutions. In addition, when new regulations are promulgated from the U.S. DOE this fall, the professional licensure notification requirement is expected to be applied to ALL students; both online and face-to-face students. The notification must be made to each enrolled or potential student of a degree program requiring licensure for employment. Failure to comply with this requirement will endanger your institutions continued acceptance in SARA, and if new regulations through the U.S. DOE expands the requirement to all programs, Title IV eligibility will be on the line. Future renewal of SARA status will likely involve providing proof that this requirement has been met.

If you have any questions or if we can be of any assistance, please contact me or any member of the FLVC staff. We will keep you informed of any developments on this issue.

Dr. John Opper
Executive Director, Distance Learning and Student Services
Florida Virtual Campus

MyCareerShines Update



MyCareerShines, powered by Kuder, will soon be piloting the pre-K through five career exploration tool this fall, with select districts throughout Florida testing the tool. Galaxy is an online career awareness system for all students in grades pre-K through five that makes learning about the world of work fun by igniting the playful spirit of young learners through a series of engaging games, activities, and experiences.

Galaxy will offer access on laptops, desktops, and tablets. The tools are designed for usability, Galaxy boasts a blend of text and audio narration (in English and Spanish) for young learners.

We look forward to the pilot launch of [Galaxy this fall](#).

Virtual College Week

FloridaShines will host [Virtual College Week](#) Oct. 28 – 30, 2019. Virtual College Week will showcase information to Florida high school juniors and seniors. This three-day LIVEwebinar series will feature presentations from experts in the area of college and university admissions, scholarships, financial aid, and career planning.



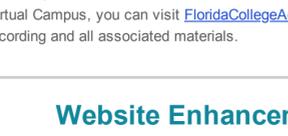
After each LIVE event, FloridaShines will make available the presentation recordings, and follow up information, to connect students and parents, with the institutions of interest.

Transient Student Admissions Application

To start off the fall semester, Student Services reached out to our TSAA contact with our semester Welcome Email. This past summer semester (May 1 – July 31, 2019) your institutions successfully approved **10,406 Transient Student Applications** out of **15,324** applications submitted.

We hope everyone has a fantastic fall semester!

FCAN MyCareerShines Webinar



Too often, students don't start thinking about their future until the end of high school. The Florida College

Access Network (FCAN) has responded by creating Plan it Florida, a new College Ready Florida initiative with the goal of ensuring every Florida student graduates high school with a college or career plan.

If you missed FCAN's Plan it Florida: Preparing Today's Students for Tomorrow Jobs webinar, held on September 5 featuring Nashla Dawahre, Assistant Director of Student Services at the Florida Virtual Campus, you can visit [FloridaCollegeAccess.org](#) to find the recording and all associated materials.

Website Enhancements

FloridaShines Catalog

Independent Colleges and Universities of Florida (ICUF) and Career & Technical Education schools will now be included in the programs upload, as well as the Institutions Profiles. There will be trainings and testing involving all institutions over the next few months.

As of August 1, 2019, the FloridaShines 2019 Catalog has a total of 5,194 programs. The total number of courses for each semester thus far includes:

- Fall 2018: 21,993
- Spring 2019: 22,675
- Summer 2019: 16,765

If you have any questions regarding the FloridaShines Program or Course Catalog please reach out to dwolfe@flvc.org.

Other Updates

Quality Matters

FLVC staff, Tom Tu has recently completed the APPQMR Online Facilitator Certification (AOFC) course offered by Quality Matters. Tom has become a QM Certified Online Facilitator. Quality Matters



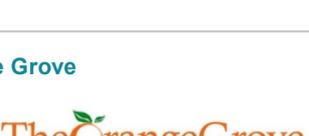
is a rubric-based peer review process for online course quality assurance. The QM rubric is supported by national standards of best practice, the research literature, and instructional design principles.

The AOFC is an intensive, three-week-long online course that prepares participants to serve in the role of QM Certified Online Facilitator and facilitate the online Applying the QM Rubric (APPQMR) workshop including preparation, navigation, management, and assessment. This QM certification helps FLVC to create more QM related professional development opportunities for faculty and staff at Florida's higher educational institutions.

Tom Tu is a Statewide Programs Coordinator and Instructional Designer at FLVC. He also serves as the Lead Coordinator for the FL QM System, which currently has 28 member institutions in Florida.

FLVC-IDN Professional Development Webinar Series

FLVC-Instructional Designer Network (IDN) Professional Development Webinar Series returns in fall 2019 semester.

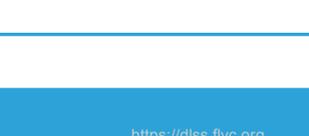


Guest speakers and experts are invited to present at the webinars on various topics around instructional design, technology, digital learning, quality assurance, accessibility, and OER. Please watch for webinar announcements, and join us at the events!

FLVC-IDN is a statewide professional development network and community of practice for Florida instructional/learning designers, instructional/learning technologists, and educators. Visit the [FLVC-IDN website](#) for more information and recourses. Subscribe to the [FLVC-IDN Listserv](#). Follow us on [Twitter](#) and [Facebook](#). Contact [Tom Tu](#) for more information or questions.

The Orange Grove

[The Orange Grove](#) is an Open Education Resource



Repository for educators, students, and the public in Florida and beyond. Check out this [Introduction to the Orange Grove](#), and learn what it is and how it can support you and your institution in integrating OERs and making education more affordable.

Fall 2019

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Upcoming Events

October 28-30: Virtual College Week

February 19-20 2020 : FLVC Spring Summit, at the Hilton Daytona Beach Oceanfront Resort

February 4-5, 2020: DLSS Members Council Meeting, Seminole State College of Florida

May 19-20, 2020: DLSS Members Council Meeting, TBD

Find Us on Social Media



Connect with the [Florida Virtual Campus](#), the [Orange Grove](#), and [FloridaShines](#) of Facebook!

Connect with the [Florida Virtual Campus](#), the [DLSS Members Council](#), the [Orange Grove](#), and [FloridaShines](#) on Twitter!

Connect with the [Florida Virtual Campus](#) on LinkedIn!



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